



Equitable Assessment Practices with Dual Language Learners



Presented by **Dr. Pedro Olvera, Psy.D., L.E.P.**, Associate Professor
School Psychology program at Azusa Pacific University (APU)

Dr. Olvera is a published writer and teaches coursework in the area of
assessment of ELs, cognitive assessment and enhancing collaboration
with culturally linguistically diverse (CLD) families.

This workshop will review the relevant elements and methods involved in assessing these unique
populations from a Cross Battery/Cattell Horn Carroll Perspective (CHC). This assessment
framework will be presented as a sequenced three-phased approach that will guide the
School Psychologist through the assessment process with consideration of contextual factors.

This presentation will be “hands-on” by providing the participants with a case study presentation
within a Cross Battery/CHC framework. This workshop is appropriate for both bilingual and
monolingual (English) school psychologists.

Sponsored by the West End SELPA

Wednesday, October 9, 2019

Time: 8:00 a.m. – 3:30 p.m.

Intended audience:

*School Psychologists, SPED Directors, Program Specialists, Administrators of EL programs,
Coordinators and Service Providers*

WESELPA Districts fee: \$40
Out of WESELPA area fee: \$70

*(Checks, Purchase orders (payable to SBCSS)
and Inter-Dept. Transfers accepted)*

*Payments sent to West End SELPA, Attn: Maureen Blair or
scanned PO's/Transfers to: maureen.blair@sbcss.net or faxed to 909-466-4230*

Location

West End Educational Service Center
8265 Aspen Avenue
Rancho Cucamonga, CA 91730



ON-LINE REGISTRATION IS AVAILABLE NOW

Registration site: <https://sbcss.k12oms.org/57-173454>

Registration deadline: October 1, 2019

Workshop questions, please email: maureen.blair@sbcss.net or call 909-476-6160