

# ASSESSING ENGLISH LEARNERS WITH SIGNIFICANT DISABILITIES



HOSTED BY: **WESTEND SELPA**

## *Intended Outcomes:*

- Develop an understanding of the complexities of English Language development as it relates to students with significant disabilities
- Review protocols for IEPs when determining when a student has a need for an Alternate assessment of English Language proficiency in lieu of the English Language Proficiency Assessment for California (ELPAC) Summative Assessment
- Explore ELPAC Matrix 4
- Gain knowledge of how to administer and score the Ventura County Comprehensive Alternate Language Proficiency Survey (VCCALPS)
- Review California's Reclassification guidelines for English Learners with Disabilities

**September 26, 2019**

### 2 Sessions



8:15 a.m. – 11:15 a.m.

**OR**

12:15 p.m. – 3:15 p.m.



8265 Aspen St.  
Rancho Cucamonga,  
CA 91730

**Register to attend morning session**

<http://icoe.k12oms.org/1168-171208>

**OR**

**Register to attend afternoon session**

<http://icoe.k12oms.org/1168-171209>

**PRESENTER:  
DEBORAH E. MONTOYA, ED.D.**

For more information, contact Brenda Sandoval:



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**Free Event  
Lunch on your own**