

2018-2019 West End SELPA Staff Development Catalog



“A Partnership Dedicated to Education”

West End SELPA
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Preface

We are pleased to provide the West End SELPA's 2018-19 Staff Development Guide. The trainings which have been added or updated are designed to provide information and support on many current topics and challenges faced by educators. A major area of focus is the California Data Dashboard and assistance to districts in Differentiated Assistance. Throughout the year, we will add training opportunities designed for general and special educators to collaborate and provide access to the core curriculum in the least restrictive environment.

The West End SELPA is the recipient of a statewide grant for ADR. We offer a training on Alternative Dispute Resolution (ADR) that is well attended by educators from the West End SELPA serviced districts. The content for the training series has been expanded to include a section on compliant IEPs and a parent strand.

This year the West End SELPA will be adding half-day trainings in Annotated IEP, Inclusion and Moderate to Severe Curriculum and Strategies training, as well as half-day sessions for Paraeducators. We will continue with the CPI Flex program, a blended training consisting of an on-line training module and one full-day in-person instructor training. A refresher course is not offered at this time.

The SELPA staff has also provided much on-site trainings in its districts during the past few years. This model allows for a presentation that is tailored to the local district and geared towards facilitating a learning community to develop a core set of skills/practices. Please contact Anna Hernandez or your assigned Program Specialist to discuss the possibilities. Anna Hernandez can be reached at the West End SELPA anna_hernandez@sbcss.k12.ca.us or 909-476-6158.

As you consider your professional growth priorities for the 2018-19 school year, take some time to sign up for a WESELPA staff development opportunity. You will also benefit from the opportunity to network with colleagues in your field and tap into additional resources. Ultimately, everyone benefits; you, our families and most importantly, the students we serve!

The West End SELPA will continue to add trainings throughout the year. Be sure to check our website and the OMS calendar on a regular basis.

Susan Bobbitt-Voth, Administrator

West End SELPA

WESELPA'S Mission Statement

The West End Special Education Local Plan Area Works in collaboration with the students, parents, school districts, and community agencies to maintain effective communication, provide quality services, and ensure the provision of appropriate resources which support the education of all students with disabilities.



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Flyer copies with complete description details and information on the registration and payment process will be electronically sent out and posted on the WESELPA website approximately 4-6 weeks prior to the event date.

West End SELPA 2018-19 Staff Development Registration Information

The West End SELPA requires ALL PARTICIPANTS to register on-line through the Organization Management System (OMS). The OMS registration site is: <http://sbcss.oms.k12.ca.us> (search event by month/date, and/or description).

All employees are also encouraged to create their own personal OMS account to expedite the registration process, in addition, the OMS program will allow individuals to track their own professional development hours. However, participants are not required to have a personal account to register on-line.

To create an account: Log on to: <http://oms.sbcss.k12.ca.us> Click on the account log-on link located at the upper right side of the OMS page, click on “Manage OMS account”, click/select create new account.

Registration and payment procedure: Upon submitting a registration a *pending* notification will be sent through the email address that was entered when registering. The *pending* notification will include the payment process and where to send the registration fee. All payments must be received prior to the workshop/training registration deadline. **A payment will confirm the pending registration.**

➔ Also, be reminded to check your email messages prior to each workshop or training you registered to attend for changes, confirmations, cancellations, or other instructions.

CANCELLATION POLICIES

THERE WILL BE NO REFUNDS FOR “NO-SHOWS” OR CANCELLATIONS MADE WITHIN 3 WORKING DAYS PRIOR TO THE WORKSHOP OR TRAINING (*depending on type of workshop, occasionally deadline may be 5-10 days prior*). **PLEASE VERIFY CANCELLATION POLICY UPON REGISTERING FOR EVENT.**

There will be a special cancellation policy applied to CPI FLEX registrations. Due to the timelines of the on-line module training and one-day classroom instruction, cancellations must be made within 3 working days and may be only re-scheduled to the next available classroom training date (no later than 60 days), no exceptions. Payment may be carried over only to next training date. **There are no refunds once an on-line module has been started/completed.**

OUT OF AREA SERVICE FEE: *Participants who are not employed by West End school districts or those districts throughout the Region 10 area (such as Los Angeles, Orange, Riverside counties) will be charged a service fee of \$20 for 3-4-hour workshops and \$30 for 5-8-hour workshops, in addition to the registration fee. **Unless otherwise noted.**

***List of West End SELPA Participating School Districts:** Alta Loma / Central / Chaffey Jt. Union / Chino Valley / Cucamonga / Etiwanda / Mt. Baldy Joint / Mtn. View / SBCSS County Programs / Upland Unified

THE WEST END SELPA RESERVES THE RIGHT TO MAKE NECESSARY CANCELLATIONS AND/OR DATE AND TIME CHANGES BASED ON THE NEED OF THE SERVICES AND REGISTRATION PARTICIPATION OR CONFLICT WITH PRESENTER

For additional registration questions contact Anna Hernandez at 909-476-6158

email: anna.hernandez@sbcss.net



WESELPA On-Site Training Services

In addition to the scheduled workshops and trainings WESELPA will offer a limited amount of on-site trainings for WESELPA service districts. These trainings may be designed and presented to a selected group of staff members at a designated location. The presentation may consist of a single topic or a combined presentation. There are no registration fees for scheduled off-site trainings. however, each site will be responsible for printing the handouts and/or purchasing materials such as workbooks. **WESELPA will require an off-site request form prior to the training and the sign-in sheet and evaluation copies at the conclusion of the off-site presentation. The original copies are to be returned to the WESELPA.**

Note: West End SELPA On-Site trainings are provided to the 9 local participating school districts serviced by the West End SELPA ONLY.

List of West End SELPA Participating School Districts: Alta Loma / Central / Chaffey Jt. Union / Chino Valley / Cucamonga / Etiwanda / Mt. Baldy Joint / Mtn. View / SBCSS County Programs / Upland Unified

Below you will find a list of suggested trainings that may be presented at your chosen site or hosted by West End SELPA: Topics include, but are not limited to:

- The IEP Process
- Writing IEP's for Educational Benefit
- Autism Strategies for Pre-School, Elementary, Middle School and High School Students
- Understanding Social Learning Deficits
- Autism Overview
- Social Skills Supports
- Behavior 101 (includes managing escalating behaviors)
- Behavior Strategies for Pre-School, Elementary, Middle School and High School Students
- Behavior for the Moderate Severe Population
- Paraprofessional Training

THE WEST END SELPA RESERVES THE RIGHT TO MAKE NECESSARY CANCELLATIONS AND/OR DATE AND TIME CHANGES BASED ON REGISTRATION PARTICPATION, THE NEED OF THE SERVICES, OR WESELPA AVAILABILITY.

For assistance with securing these on-site trainings or to request another specific area of interest please contact your district liaison, WESELPA Program Specialist or Behavior Specialist for scheduling. For additional support with the off-site process and off-site form, please contact Anna Hernandez at: anna.hernandez@sbcss.net



AUTISM SPECTRUM DISORDER

Social Skills

Appropriate social skills are often critical for a successful school experience and for post school life. The inability to interact appropriately with peers and adults can severely impact a student's academic performance and general school experience. This presentation will provide participants with techniques and strategies for effectively teaching social skills to students with "social learning deficits" and how to generalize these across environments.

Date: October 31, 2018 **Time:** 8:30 am to 3:30 pm **Registration:** 8:00 am to 8:30 am

Fee: \$20.00 (service fee may apply, check website)

Location: West End Educational Service Center, 8265 Aspen Avenue, Rancho Cucamonga 91730

Intended audience: Teachers, instructional assistants, and related service providers who work with students with social learning deficits.

To register for this event on-line go to: <https://sbcss.k12oms.org/57-152826>

Presented by Garth Armit, WESELPA Program Specialist and Sabrina Turner, WESELPA School Psychologist/Behavior Specialist

Region 10 Coordinating Council and West End SELPA present....



Evidence-Based Practices for Students with Mild-Moderate Autism Spectrum Disorder

**Presented by Martin Miramontes, M.A., BCBA, School Psychologist,
Diagnostic Center South, California Department of Education**

Many interventions exist for autism spectrum disorder (ASD). However, scientific research has found only some of these interventions to be effective. The interventions that researchers have shown to be effective are called evidence-based practices (EBPs). Primary reasons for using EBPs are that the students demonstrate improved outcomes, the interventions are legally defensible, and the use of EBPs aligns with best practice in education.

Participants will:

1. Learn about the identification of the EBPs through research conducted by the National Autism Center and the National Professional Development Center on Autism Spectrum Disorders.
2. Learn how to use EBPs to assist students at the mild-moderate level in accessing the California Common Core State Standards.
3. Obtain resources that include detailed information on how to plan, implement, and monitor specific EBPs for students with ASD at the mild-moderate level.
4. Practice implementing various EBPs through case studies, instructional videos, resource development, and role-play.

Date: November 29, 2018

Time: 8:30 am to 2:30 pm

Registration: 8:00 am to 8:30 am

Fee: \$25.00

Location: West End Educational Service Center, 8265 Aspen Avenue, Rancho Cucamonga 91730

Intended audience: School personnel working with students with mild-moderate ASD

To register for this event on-line go to: <https://sbcss.k12oms.org/57-152145>

COMPLIANCE

Annotated IEP Training

How do you write an IEP that is compliant and legally defensible? This training will review the IEP document, with recommendations of what to include on each page of the IEP. Recommendations are based on advice from legal counsel, previous filings and judgments, and recommendations from the CDE. State SELPA forms will be used as reference pages.

Participants will receive a packet with resources to refer to for future reference and support.

Date: September 12, 2018

Time: Offered as AM or PM session (see OMS site)

Fee: \$20 (WESELPA districts only)

Location: West End Educational Service Center, 8265 Aspen Ave., Rancho Cucamonga CA 91730

Intended audience: General and Special Education Teachers, Administrators, School Psychologists, Program Specialist SLP's, OT's and APE's.

To register for the morning session on-line go to: <https://sbcss.k12oms.org/57-152722>

To register for the afternoon session on-line go to: <https://sbcss.k12oms.org/57-152728>

Presented by Jeff Frazier, WESELPA School Psychologist and Diana Turner, WESELPA Program Specialist



Region 10 Coordinating Council and West End SELPA present....

If It Isn't Written Down, It Didn't Happen!

**Presented by Kathleen Whelan-Gioia, M.S., Ed., Diagnostic Education Specialist
Diagnostic Center South, California Department of Education**

This workshop focuses on data collection, documentation strategies, and proven techniques to track student progress. Attendees will become familiar with effective strategies that support Educational Benefit. Learn how to set the stage for successful IEP meetings. Participants will receive materials to begin the documentation process and to support teachers' compliance responsibilities required to implement the IEP.

Participants will:

1. Review Best Practice techniques for documentation.
2. Learn to prepare for effective IEP meetings.
3. Implement documentation strategies that support Educational Benefit.
4. Learn how to systematically monitor, review, and analyze student growth over time.
5. Learn strategies to inform parents of their child's educational progress.

Date: September 25, 2018

Time: 8:30 am to 2:30 pm

Registration: 8:00 am to 8:30 am

Fee: \$25.00

Location: West End Educational Service Center, 8265 Aspen Avenue, Rancho Cucamonga 91730

Intended audience: Special educators, program specialists, and administrators

To register for this event on-line go to: <https://sbcss.k12oms.org/57-152122>

Alternative Dispute Resolution (ADR)

Two-day training with one-day advance support training

ADR is a proactive process for managing conflict that respects the dignity of individuals while collaborating to create mutually satisfying solutions. ADR is typically less formal, less expensive and less time consuming than the system of due process and formal court proceedings. The strategies that will be taught will be specific to special education and have relevancy and application to conflict in all areas of life. This training will include theoretical content of ADR, as well as opportunities to practice the skills being taught to prevent or resolve conflict.

Dates: Fall and Winter sessions will be offered during the year.

Fall dates: Oct 11. / Oct. 18 / Oct. 25 (optional follow-up date)

Winter dates: TBA

Time: 8:00 am to 3:30 pm **Registration:** 8:00 am to 8:30 am

Fee: \$60 per person (a lower fee may apply, check registration site)

Location: West End Educational Service Center

Intended audience: Administrators and special education program specialists who are interested in Alternative Dispute Resolution (ADR)

To register for the Fall series on-line go to: <https://sbcss.k12oms.org/57-152855>

Presented by Garth Armit and Lloyd Rekstad, WESELPA Program Specialists and Amy Foody, Director, Fontana SELPA

Region 10 Coordinating Council and West End SELPA present....



From Untestable to Testable: Transforming Students Who Are “Difficult” to Assess

**Presented by Allease Glamore, M.S., School Psychologist
Diagnostic Center South, California Department of Education**

What happens when students are unable to sit at a table, point to a picture or symbol in a stimulus book or provide a verbal response, or engage in behaviors that impact their participation in testing? This training will explore the selection and use of appropriate assessment measures, the development, implementation, and use of alternative assessment procedures, adapting and modifying assessment measures, identifying alternative response formats, and quick and easy interventions

Participants will:

1. Learn to use multiple sources of information for assessments and how to modify and adapt testing materials.
2. Learn to understand the implications of a student’s level of functioning and how it can impact testing behaviors.
3. Learn to identify and reduce or remove barriers to assessment by supporting student engagement and participation.

Date: November 1, 2018

Time: 8:30 am to 11:30 am

Registration: 8:00 am to 8:30 am

Fee: \$15.00

Location: West End Educational Service Center, 8265 Aspen Avenue, Rancho Cucamonga 91730

Intended audience: School psychologists, speech-language pathologists, occupational therapists, and special education teachers

To register for this event on-line go to: <https://sbcss.k12oms.org/57-152142>

Temporary Special Needs Assistant

“TSNA! Is it Always the Best Solution?”

How do you determine if a student would benefit from the support of a 1:1 aide (Temporary Special Needs Assistant) in the classroom? What does that determination process look like? What type of responsibilities can a TSNA perform? What are the advantages – disadvantages for a student with a TSNA?

These and many other questions and factors will be presented and discussed in the workshop for educators.

Date: March 5, 2019

Time: Offered as AM or PM session (see OMS site)

Fee: \$10 (WESELPA districts only)

Location: West End Educational Service Center, 8265 Aspen Ave., Rancho Cucamonga CA 91730

Intended audience: Teachers, School Psychologists, Special Education and General Education Administrators.

To register for the morning session on-line go to: <https://sbcss.k12oms.org/57-153896>

To register for the afternoon session on-line go to: <https://sbcss.k12oms.org/57-153901>

Presented by Sabrina Ramirez, WESELPA School Psychologist/Behavior Specialist, Lloyd Rekstad and Diana Turner, WESELPA Program Specialists.

INSTRUCTION STRATEGIES

Inclusion/LRE

Do I really need to include students with special needs in my general education class? It will be disruptive! They may not learn the same way my “regular” students do. I don’t have time to create lesson plans for my “regular” students *and* students with special needs!

Are these questions that you are faced with? If so, then you will want to come to discuss and learn about the important issues of inclusion and LRE. We will briefly present the legal aspects of LRE and then spend time covering curriculum questions and issues of how to successfully include students with special needs in your general education classroom. This will be a real game changer for you!

Date: September 13, 2018

Time: 8:30 am to 11:30 am.

Registration: 8:00 am to 8:30 am.

Fee: \$10 (an out of area service will apply, check website)

Location: West End Educational Service Center, 8265 Aspen Ave., Rancho Cucamonga CA 91730

Intended audience: General Education Teacher, Special Education Teachers, Principals and Administrators

To register for this event on-line go to: <https://sbcss.k12oms.org/57-152458>

Presented by Lloyd Rekstad, WESELPA Program Specialist

Moderate to Severe Disabilities **Curriculum and Instructional Strategies**

In this training, participants will learn the principles of appropriate curriculum and instructional strategies for students with moderate to severe disabilities. Case studies and hands on activities will be used to demonstrate and teach these principles in small group format. Participants will also be provided with examples of curriculum designed for students with moderate to severe disabilities.

Date: September 27, 2018

Time: Offered as AM or PM session (see OMS site for times)

Fee: \$10 (an out of area service will apply, check website)

Location: West End Educational Service Center, 8265 Aspen Ave., Rancho Cucamonga CA 91730

Intended audience: Administrators, Special Education Teachers, Program Specialists, and Instructional Coordinators.

To register for the morning session on-line go to: <https://sbcss.k12oms.org/57-152424>

To register for the afternoon session on-line go to: <https://sbcss.k12oms.org/57-152432>

Presented by Sabrina Ramirez, WESELPA School Psychologist/Behavior Specialist and Diana Turner, WESELPA Program Specialist

PARAEDUCATOR

Para Pro 101

What is my role as a Para Professional in a Special Education classroom? What does my teacher mean by saying "Follow the BIP?" How do I know what accommodations/ supports and modifications to use with each student? In this training we will review positive behavior intervention strategies, in relation to student Behavior Intervention Plans. We will review supports/ accommodations and modifications on the student IEP. In this training we will also learn how to take various types of data. And, we will look at the role of the special education aide in the inclusive/ mainstream setting. Additional tips and supports will also be reviewed to help you become the most valuable team member that you can be!

Date: September 18, 2018

Time: Offered as AM or PM session (see OMS site for times)

Fee: \$10 (an out of area service will apply, check website)

Location: West End Educational Service Center, 8265 Aspen Ave., Rancho Cucamonga CA 91730

Intended audience: Para-professionals/Instructional Assistants

To register for the morning session on-line go to: <https://sbcss.k12oms.org/57-152735>

To register for the afternoon session on-line go to: <https://sbcss.k12oms.org/57-152750>

Presented by Sabrina Ramirez, WESELPA School Psychologist/Behavior Specialist and Diana Turner, WESELPA Program Specialist

Note: Additional WESELPA Paraeducator training will also be offered on-site by request. See page 5 for suggested topics and instructions on how to set up a training at your site. (restricted to WESELPA districts only)

PARENT SUPPORT

West End SELPA: Making a Commitment to ADR

Building Relationships of Trust and Effectiveness between Families and Educators

As part of its Alternative Dispute Resolution (ADR) series for parents, the West SELPA will host a series of conversations involving parents and educators to engage in building relationships of trust and effectiveness between families and educators in service of students.

The foundation of the program will be focused on shifting from the current culture of a “reactive mediation settlement process” to building a formal ADR Program (including a staff position) that responds proactively to special education disputes and conflicts within the SELPA before the issue(s) escalate to settlement conferences and/or formal state level intervention (mediation and due process filings).

Dates to be announced

Location: West End Educational Service Center, 8265 Aspen Ave., Rancho Cucamonga CA 91730

Fee: No fee

Presented by the WESELPA ADR Team, Greg Abell, Sound Options Group and Carlo Rossi, Special Education Advocate

TO BE ANNOUNCED..

2018-2019 WESELPA Parent Partners Project

Parent training program for West End SELPA district parents, to serve as a “Parent Partners”. As these Parent Partners are trained and established in the districts, parent will have a support system in navigating the special education system and all its intricacies.

A series of five, three-hour trainings will be offered in the spring. Topics to included:

(Note: maybe not be presented in the order listed)

- Parent Partners 101
- Disability Awareness
- IEP Process – Part II
- Enduring/Engaging Conflict
- Emotion and Conflict

Upon completion of a series of five, three-hour trainings, parents will earn a “Parent Partners Certificate”.

Details forthcoming.

Presented by the WESELPA ADR Team, Greg Abell, Sound Options Group, LLC, and Carlo Rossi, Special Education Advocate

Sponsored by SBCSS Family Engagement –
Clinical Parent Training Program

For parents with children ages 3-13



This 10-week program provides specific strategies that help parents address their child's challenging behavior at home.

Date: Beginning Oct 3, 2018 (10 Wednesdays) **Time:** 7:00 pm to 9:00 pm

Fee: No Fee

Location: West End Educational Service Center, 8265 Aspen Ave., Rancho Cucamonga CA 91730

Additional information/questions call 909-386-2607, Paula Avina or email: paula.avina@sbcss.net

Community Advisory Committee (CAC) - Business Meetings and Presentations

The CAC consists of parents, teachers, representatives from school districts, and representatives of interested agencies within the SELPA region. The CAC provides educational information for persons interested in special education-related issues, and the Local Plan.

***** Energy Conservation Hours**

Location: West End Educational Service Center, 8265 Aspen Ave., Rancho Cucamonga CA 91730

***** Aug. 14, 2018**

CAC Business Meeting 2:00 pm

Sept. 11, 2018

CAC Business Meeting 5:30 pm

Oct. 09, 2018

CAC Business Meeting 5:30 pm

Nov. 06, 2018

Presentation/TBA

Jan. 08, 2019

CAC Business Meeting 5:30 pm

Feb. 05, 2019

Presentation TBA

Mar. 05, 2019

Business meeting 5:30 pm

Apr. 09, 2019

Presentation/Life After High School

Apr. 23, 2019

Art and Writing Contest Ceremony 6:30pm

Location: TBA

A very special evening! Winners of the Art and Writing Contest receive certificates in the categories of Poetry, Essay, Photography, Visual Arts, Musical Score and Class Performance. Teachers, paraeducators, and other support staff from the 9 WESELPA districts receive Parent Appreciation awards.

May 07, 2019

Annual Business Meeting 5:30 pm

POSITIVE BEHAVIORAL SUPPORTS

SEIS Behavior Intervention Plan (BIP)

The SEIS Behavior Intervention Plan (BIP) template was recently revised. This training will review the changes to the template and the fundamentals of behavioral theory. Participants will also learn the process of writing quality, compliant, Positive Behavior Intervention Plans and an understanding of the regulations as they apply to IEPs and behavioral interventions.

Date: October 2, 2018

Time: Offered as AM or PM session (see OMS site)

Fee: \$10 (WESELPA districts only)

Location: West End Educational Service Center, 8265 Aspen Ave., Rancho Cucamonga CA 91730

Intended audience: Principals, Teachers, School Psychologists, Behavior Specialists, Program Specialists.

To register for the morning session on-line go to: <https://sbcss.k12oms.org/57-152757>

To register for the afternoon session on-line go to: <https://sbcss.k12oms.org/57-152809>

Presented by Garth Armit, WESELPA Program Specialist and Sabrina Ramirez, WESELPA School Psychologist/Behavior Specialist

Region 10 Coordinating Council and West End SELPA present....

The First Fron(tier): An Overview of Tier 1 Positive Behavior Supports for ALL Students

**Presented by Martin Miramontes, M.A., BCBA, School Psychologist
Diagnostic Center South, California Department of Education**

The application of universal interventions (primary prevention) can lead to a reduction in office discipline referrals, reduction in suspensions, referrals for special education, and improved academic performance. Universal supports and instruction are the core supports and strategies provided to all students within the school to promote successful student outcomes and prevent school failure. This training will provide an overview of the Tier 1 positive behavior supports, strategies, and universal interventions available for all students.

Participants will:

1. Provide overview of what a Multi-Tiered System of Supports (MTSS) is and how the framework is used to support the majority of students' behavioral needs.
2. Obtain information, resources, and materials related to development of systems to support implementation Tier 1 MTSS interventions.
3. Review strategies and materials used to measure implementation effectiveness (i.e., Fidelity).

Date: December 4, 2018

Time: 8:30 am to 2:30 pm

Registration: 8:00 am to 8:30 am

Fee: \$25.00

Location: West End Educational Service Center, 8265 Aspen Avenue, Rancho Cucamonga 91730

Intended audience: School psychologists, speech-language pathologists, occupational therapists, and special education teachers

To register for this event on-line go to: <https://sbcss.k12oms.org/57-152151>



Nonviolent Crisis Intervention Program Flex (CPI) Training ®

The Flex ON-LINE learning experience - A blended learning course

What is CPI? The ability to prevent and/or positively manage disruptive, challenging, or aggressive behavior, without this training, staff who encounter risk behavior are more likely to react from a fear instinct rather than respond in a manner that minimizes risk.

Participants who are interested in the CPI Flex training date are asked to first register on the date/site listed below for the Instructor training. You will receive a registration pending notification, as well as a separate email reminder as to when the CPI link will be sent and instructions to log-in. All participants registered must **first complete the on-line portion of the CPI Flex course**, you will need a computer or tablet, internet access, and speakers for this portion (closed caption is available). **The on-line training and quiz should be completed as soon as possible but no less than within two-day prior to the training.** Participants cannot attend without taking and passing the entire on-line course, on-line training will be monitored by our office. Course will take approximately two to three hours (you may exit the course and resume at any time).

During the classroom session participants will learn and safely practice any applicable physical disengagement and/or holding skills. Participants will be forwarded a CPI card upon passing post-test and completing participant evaluation.

Dress comfortably, closed shoes are absolutely required!

Proposed one-day CPI Flex training dates (subject to change according to instructor needs)

<u>August 28, 2018</u>	<u>January 22, 2019</u>
<u>September 25, 2018</u>	<u>February 5, 2019</u>
<u>October 9, 2018</u>	<u>March 5, 2019</u>
<u>October 23, 2018</u>	<u>April 16, 20-19</u>
<u>December 11, 2018</u>	<u>May 7, 2019</u>
<u>Register at:</u> https://sbcss.k12oms.org/ (search by month/date)	

Intended audience: All WESEPA districts staff. A team of at least two from each site is recommended.

Participant must complete and pass the CPI on-line module, prior to attending the entire one-day training. Participant must pass both courses, to receive the CPI Certification. The CPI certification is valid for two years.


Time: 8:00 a.m. – 3:00 p.m. (8:00-8:30 a.m. registration) - Late participants cannot be accepted.
Dress comfortably, closed shoes required - Lunch on your own

Where: West End Educational Service Center, 8265 Aspen Avenue, Rancho Cucamonga CA 91730

Participants: *WESELPA district staff only who work with students who exhibit serious behavior problems.

Registration: Registration deadline is 5 working days prior to each training date.

Fees: \$40.00 per person, includes the on-line module, one-day instructor training and certification card.

 **Due to the timelines of the on-line module training and one-day classroom instruction, participants are required to attend the selected scheduled classroom date. Cancellations must be made within 3 working days and may be only re-scheduled to the next available classroom training date (no later than 60 days), no exceptions. Payment may also be carried over to next training date. **There are no refunds once an on-line module has been started/completed****

Note: West End SELPA will not accept participants from outside of the 9 local districts serviced by West End SELPA.

CPI Instructors: Garth Armit, WESELPA Program Specialist; Trevor Embry, WESELPA Clinical Counselor, Jeff Frazier, WESELPA School Psychologist and Sabrina Ramirez, WESELPA School Psychologist/Behavior Specialist.



PROFESSIONAL SUPPORT

Collaboration Days for Secretaries

These workshops will provide information on the SEIS IEP pages, SEARCHES, and DRDP reports.

Dates: Oct. 31, 2018 / Feb. 13, 2019 / Apr. 25, 2019 **Time:** 2:00 pm. to 4:00 pm

Fee: No fee

Location: West End Education Service Center, 8265 Aspen Ave., Rancho Cucamonga CA 91730

Intended audience: District special education secretaries and SEIS support staff only

Facilitated by Michelle Brown, WESELPA Program Technician, MIS



WESELPA Celebration



This is the 12th Annual Celebration Event. This event will honor individuals who make a difference in the lives of children with special needs. Nominees and programs are selected by district administrators.

Date: May. 06, 2019

Time: 3:00 pm to 4:30 pm

Location: TBA

Facilitated by Lloyd Rekstad, MA, WESELPA Program Specialist

REGION 10 SUPPORTED WORKSHOPS/TRAININGS



For the complete list of Region 10 trainings for all regions and the Diagnostic Center South, California Department of Education brochure go to: <http://www.dcs-cde.ca.gov>

List of Region 10 Participating Agencies: Corona/Norco Unified • Desert/Mountain SELPA • East Valley SELPA • Fontana Unified • Inyo County SELPA • Mono County SELPA • Morongo Unified • Moreno Valley Unified • Riverside County SELPA • Riverside Unified • San Bernardino City Unified • West End SELPA • California School for the Deaf, Riverside • California State Polytechnic University, Pomona • California State University, San Bernardino • University of California, Riverside

Region 10 Coordinating Council 2018-2019 List of Events

DATE	TRAINING TITLE	HOST	CONTACT PERSON
9/18/2018	The Trauma-Informed School By Tim Halphide	OMSD SELPA	Juanita Fletes (909) 481-6508 juanita.fletes@omsd.net
09/20/2018	Teaching Students with Moderate to Severe Intellectual Disabilities By Margot Johnson	West End SELPA	Anna Hernandez (909) 476-6158 anna.hernandez@sbcss.net
09/25/2018	If It Isn't Written Down, It Didn't Happen! By Kathy Whelan-Gioia	West End SELPA	Anna Hernandez (909) 476-6158 anna.hernandez@sbcss.net
10/2/2018	An Introduction to the What's & Not's of Attention Deficit Disorder (ADHD) By Dr. Scott Gutentag and Kathy Whelan-Gioia	OMSD SELPA	Juanita Fletes (909) 481-6508 juanita.fletes@omsd.net
10/9/2018	Inclusive Education for Students with Mild-Moderate Disabilities By Nicole Ward	Riverside County SELPA	Maria Gonzalez (951) 940-6100 x10280 maria@rcselpa.org
10/11/2018	I Don't Have Time! How to Make School Based Interventions Work Inclusive Education That Works By Dr. Scott Gutentag	Desert/Mountain SELPA	April Hatcher (760) 955-3581 april.hatcher@cahelp.org
10/16/2018	Moving Up the Pyramid: Secondary and Tertiary Behavioral Interventions within a Multi-Tiered System of Supports Presented by Margot Johnson	East Valley SELPA	Tami Goldstein (909) 252-4502 tami.goldstein@sbcss.net
11/1/2018	From Untestable to Testable: Transforming Students Who Are Difficult to Assess By Allease Glamore	West End SELPA	Anna Hernandez (909) 476-6158 anna.hernandez@sbcss.net
11/27/2018	Cognitive-Behavioral Techniques for Educators By Tim Halphide	Desert/Mountain SELPA	April Hatcher (760) 955-3581 april.hatcher@cahelp.org
11/27/2018	The ABC's of Preschool Assessment and Intervention By Amy Taylor and Heather DeFelice	OMSD SELPA	Juanita Fletes (909) 481-6508 juanita.fletes@omsd.net
11/29/2018	Evidence-Based Practices for Students with Mild-Moderate ASD By Martin Miramontes	West End SELPA	Anna Hernandez (909) 476-6158 anna.hernandez@sbcss.net
12/04/2018	The First Fron(tier)!: An Overview of Tier 1 Positive Behavior Supports for All Students By Martin Miramontes	West End SELPA	Anna Hernandez (909) 476-6158 anna_hernandez@sbcss.net
12/13/2018	Autism Spectrum Disorder (ASD): What Every Paraeducator Should Know By Dr. Scott Gutentag	Riverside County SELPA	Maria Gonzalez (951) 940-6100 x10280 maria@rcselpa.org
1/24/2019	Keeping the Day Sane: Mental Health 101 for Paraeducators	Riverside County SELPA	Maria Gonzalez (951) 940-6100 x10280 maria@rcselpa.org
2/5/2019	Moving Up the Pyramid: Secondary and Tertiary Behavioral Interventions Within a Multi-Tiered System of Supports By Margot Johnson	OMSD SELPA	Juanita Fletes (909) 481-6508 juanita.fletes@omsd.net

2/26/2019	Inclusive Education for Students with Moderate-Severe Disabilities By Nicole Ward	Corona-Norco USD & Desert/Mountain SELPA	April Hatcher (760) 955-3581 april.hatcher@cahelp.org
3/7/2019	Rock, Paper, Scissors: Effective Transition Practices By Kathy Whelan-Gioia	Riverside County SELPA	Maria Gonzalez (951) 940-6100 x10280 maria@rcselpa.org
3/14/2019	Assessment and Intervention for Childhood Apraxia of Speech (CAS) By Elizabeth Beirne	OMSD SELPA	Juanita Fletes (909) 481-6508 juanita.fletes@omsd.net

For additional information on content of workshops and trainings that are provided by the Diagnostic Center, South and sponsored by the site listed, visit the Diagnostic Center website or the contact person listed for each event.

SPECIALIZED TOPICS

Uncovering Suicidal Ideation and other Dangerous Secrets in Schools and Universities

***About the presenter:** Shawn Christopher Shea, M.D. is an internationally acclaimed workshop leader and educational innovator in the fields of suicide prevention, resiliency, clinical interviewing, and improving medication adherence having given over 850 presentations worldwide. Dr. Shea is the author of seven books and numerous articles including one of the classic texts in the field of suicide prevention, The Practical Art of Suicide Assessment. Dr. Shea is the Director of the Training Institute for Suicide Assessment and Clinical Interviewing (www.suicideassessment.com), a training and consultation service providing workshops, consultations, and quality assurance design in mental health assessments.*

This one-day/four-part workshop series provides state of the art skills necessary to tackle some of the most difficult clinical situations facing experienced counselors regarding suicide assessment. Topics include: the practical use of risk and protective factors in formulating risk, innovative strategies for uncovering suicidal ideation and intent, forensically sound methods for documenting risk, interview strategies for uncovering taboo topics often associated with increased suicide risk such as substance abuse and incest, and interviewing tips for spotting dangerous psychotic process both directed towards self and others.

Part 1 Dr. Shea gives a look at the concept of arriving at a clinical formulation of risk, using risk factors, protective factors, and warning signs.

Part 2 is devoted to understanding practical validity techniques: normalization, shame attenuation, the behavioral incident, gentle assumption, the catch-all question, denial of the specific and symptom amplification - the cornerstones for effectively eliciting suicidal ideation.

Part 3 The day, also enriched by a vivid videotape demonstration, is devoted to an exploration of how these validity techniques can be woven into a specific strategy for eliciting suicidal ideation – the Chronological Assessment of Suicide Events (the CASE Approach). The highly acclaimed CASE Approach, as integrated into a sound suicide assessment in Dr. Shea's book The Practical Art of Suicide Assessment.

Part 4 looks at the puzzling world of psychosis. Using a series of compelling videotapes from actual client interviews with late adolescents, Dr. Shea demonstrates specific interviewing techniques to help school counselors ferret out the early signs of impending psychosis as well as spotting dangerous psychotic process including suicide, homicide, and self-mutilation.

Date: September 10, 2018 **Time:** 8:30 am to 4:15 pm **Registration:** 8:00 am to 8:30 am
Fee: \$100.00 (additional service may apply, check website)
Location: West End Educational Service Center, 8265 Aspen Avenue, Rancho Cucamonga 91730

Intended audience: School Psychologists, School Counselor and Clinicians, Mental Health Providers

To register for this event on-line go to: <https://sbcss.k12oms.org/57-153401>

Presented by Dr. Shawn Christopher Shea, Director of the Training Institute for Suicide Assessment and Clinical Interviewing (www. Suicideassessment.com), a training and consultant service.



Region 10 Coordinating Council and West End SELPA present

Teaching Students with Moderate to Severe Intellectual Disabilities

**Presented by Margot Johnson, M.A. BCBA, Education Specialist,
Diagnostic Center South, California Department of Education**

This training will focus on increasing active engagement for students with moderate-severe disabilities, by providing differentiated instruction, developmentally appropriate instructional and behavioral supports, and using effective, evidence-based teaching strategies.

Participants will:

1. Review, practice identifying, and link appropriate behavioral and instructional strategies to developmental levels and symbolic vs. pre-symbolic communicators.
2. Develop curricular and instructional plans for their current caseload that emphasize differentiated instruction to increase active engagement in all students.
3. Learn about best practices for promoting generalization of skills.

Date: September 20, 2018 **Time:** 8:30 am to 2:30 pm **Registration:** 8:00 am to 8:30 am
Fee: \$25.00
Location: West End Educational Service Center, 8265 Aspen Avenue, Rancho Cucamonga 91730

Intended audience: Teachers, instructional assistants, and related service providers who work with students with moderate to severe intellectual disabilities

To register for this event on-line go to: <https://sbcss.k12oms.org/57-152098>

Social Skills

Appropriate social skills are often critical for a successful school experience and for post school life. The inability to interact appropriately with peers and adults can severely impact a student's academic performance and general school experience. This presentation will provide participants with techniques and strategies for effectively teaching social skills to students with "social learning deficits" and how to generalize these across environments.

Date: October 31, 2018

Time: 8:30 am to 3:30 pm

Registration: 8:00 am to 8:30 am

Fee: \$20.00 (service fee may apply, check website)

Location: West End Educational Service Center, 8265 Aspen Avenue, Rancho Cucamonga 91730

Intended audience: Teachers, instructional assistants, and related service providers who work with students with social learning deficits.

To register for this event on-line go to: <https://sbcss.k12oms.org/57-152826>

Presented by Garth Armit, WESELPA Program Specialist and Sabrina Turner, WESELPA School Psychologist/Behavior Specialist



West End SELPA

8265 Aspen Avenue, Suite 200, Rancho Cucamonga, CA 91730

909/476-6188 - Fax: 909/466-4230

West End SELPA website: weselpa.sbcss.k12.ca.us

Calendar of Events Registration site: <http://oms.sbcss.k12.ca.us>

