

**West End Special Education Local Plan Area
COMMUNITY ADVISORY COMMITTEE**

AGENDA

November 10, 2020

5:30

NOTICE: This meeting will be held **TELEPHONICALLY** only. If you wish to participate in the meeting and/or make public comment, please call the telephone number below and use the passcode provided:

PARTICIPATE BY PHONE:

Access Number: 1-415-655-0003 Access Code: 1331528231

Password Code: CACNov

Follow Directions as a Participant, Attendee I.D. not needed

Due to the high volume of telephonic calls, if you receive a busy signal,
please continue trying to connect.

A. WELCOME and REPORTS

PRESENTER

1.	Introductions and Welcome	NH	Sharon Neault			
2.	Approval of Agenda for November 10, 2020	HP	Sharon Neault			
	<table border="0" style="width: 100%;"> <tr> <td style="width: 33%; border-top: 1px solid black;">Motion</td> <td style="width: 33%; border-top: 1px solid black;">Second</td> <td style="width: 33%; border-top: 1px solid black;">Vote</td> </tr> </table>	Motion	Second	Vote		
Motion	Second	Vote				
3.	Review Members Attendance	HP	Karen Johnson			
4.	SELPA Administrators Report	NH	Ricky Alyassi			
5.	District Reports	NH	Sharon Neault			

B. PUBLIC COMMENT

The West End SELPA Community Advisory Committee welcomes comments from visitors. Should anyone wish to make comments, he/she may voluntarily complete a telephonic registration card to address the Committee located online at: <https://weselpa.sbcss.k12.ca.us/>

The registration card forms must be submitted **prior** to the beginning of the meeting. The forms will be sent electronically to karen.johnson@sbcss.net.

The Public comment period is the opportunity for the public to address the members on (1) non-agenda items within the jurisdiction of the members, (2) items listed on the agenda. All public comment will be allowed (3) three minutes per item, if a member of the public desires to be heard on more than (3) three items appearing on the agenda, he/she will be allowed up to a total of (9) nine minutes to address all items non-agenda and agendized. Each agenda item will have a total of 20 minutes for public comment on one agenda item.

There will not be a separate opportunity to comment at the time each agenda item is addressed by the Council, unless the item specifically involves an agendized public hearing. All public comment will be heard during the agendized public comment section B.

C. DISCUSSION ITEMS

1.	Cancellation of the Art & Writing Showcase	NH	Sharon Neault
2.	WESELPA Website Design Update	NH	Ricky Alyassi
3.	AR 6159.2 and BP 6159.2 Update 1 st Reading	HP	Ricky Alyassi
4.	2 nd Reading and Approval of the WESELPA Local Plan Revision	HP	Ricky Alyassi
	a. SECTION A – Contacts and Certificates		
	b. SECTION B – Governance and Administration		

https://drive.google.com/drive/folders/1lvS_t8Ey1nSRjpLNv2-ePVI6Ur3xiRw-

D. BUSINESS ACTION ITEMS

1. Approval of CAC Minutes for September 8, 2020 HP Sharon Neault

Motion Second Vote

2. Revised 2020-2021 CAC February 9, 2021 Presentation Topic HP Sharon Neault

Motion Second Vote

E. FUTURE AGENDA ITEMS

F. ADJOURNMENT

NOTICE: Individuals requiring special accommodation, including but not limited to an American Sign Language interpreter, accessible seating or documentation in accessible formats, should contact Karen Johnson at (909) 476-6131, at least two days before the meeting date.

The Community Advisory Committee meeting will be held at 8265 Aspen Ave., Rancho Cucamonga, CA 91730. Agendas for scheduled meetings are available for public inspection 72 hours before a scheduled meeting. Agenda packets are also made available on WESELPA web-site weselpa.sbcss.k12.ca.us. You may request an agenda packet by calling (909) 476-6131, 72 hours before the scheduled meeting. A fee of ten cents (.10) per page will be charged on copied agenda packets.

2020/21 Community Advisory Committee Member Attendance

A-

A-3

District	Member	Activity	Year Appointed	9/8	10/6	11/10	2/9	3/9	4/6	4/20	5/11
Alta Loma	Erin Kouyoumdjian	Parent	5/1/20	P							
Central	VACANT										
Chaffey Joint	Sharon Neault	Parent	7/1/2019	P							
Chaffey Joint	Layla Spry	District Member	7/11/2017	P							
Chino Valley	VACANT										
Cucamonga	Maela Tanigawa	Parent	11/18/2018	P							
Etiwanda	James Cobb	District Member	9/1/2020	P							
Mt. Baldy	William Dolphin	Parent	5/1/20	P							
Mountain View	VACANT	Parent									
Upland	Stephanie Varnon-Hughes	Parent	7/1/2019	P							
Agency	Robin Ferguson	Early Start Program IRC		P							
Agency	Gabriela Hernandez	3 - 22 IRC programs		P							
Agency	Anthony Duenez			P							

The number of vacancies indicates the minimum number of new members needed to provide each district with two active representatives (at least one Parent). Additional members are welcome.

CAC meetings
Presentations
Art and Writing Judging/Ceremony
Meeting not held no quorum
Presentation not held

A = Absent EA = Excused Absence P = Present S = Start/Appointed W = Withdraw from Committee V = Voted Dismissed (absences)
 * Present for Presentation/Judging only

WEST END SPECIAL EDUCATION LOCAL PLAN AREA

AR 6159.2

CLASSIFICATION: Instruction

SUBJECT: NONPUBLIC, NONSECTARIAN SCHOOL AND AGENCY SERVICES FOR SPECIAL EDUCATION

Adopted:
Revised: 10/28/20
First Reading: 11/10/20 CAC
Second Reading:
Adopted:

Master Contract

Every master contract with a nonpublic, nonsectarian school or agency shall include an individual services agreement (ISA) negotiated for each student.

Each master contract shall specify the general administrative and financial agreements for the provision of special education and related services; including student-teacher ratios, as well as transportation if specified in a student's individualized education program (IEP). The administrative provisions of the contract shall include procedures for recordkeeping and documentation, and the maintenance of school records by the district to ensure that appropriate high school graduation credit is received by any participating student. The contract may allow for partial or full-time attendance at the nonpublic, nonsectarian school. (Education Code 56366)

The master contract shall include a description of the process to be utilized by the district to oversee and evaluate placements in nonpublic, nonsectarian schools. This description shall include a method for evaluating whether each student is making appropriate educational progress. (Education Code 56366) **Commencing 2020-21, and in accordance with AB 1172, prior to entering into a master contract with a NPS/RTC, LEA/SELPA must conduct at least one onsite visit if the LEA does not currently have any students enrolled in the NPS/RTC. Additionally, LEA/SELPA must conduct a minimum of one onsite visit per school year to the NPS/RTC for the purpose of: (1) reviewing the services provided to the students and the student's progress toward IEP and behavior plan goals, (2) to observe the student during instruction, and (3) to conduct a walkthrough of the facility. LEA/SELPA must report its findings to CDE within 60 days of the onsite visit.**

With mutual agreement of the district and a nonpublic, nonsectarian school or agency, changes may be made to the administrative and financial agreements in the master contract at any time, provided the change does not alter a student's educational instruction, services, or placement in his/her individual services agreement. (Education Code 56366)

Placement and Services

The Superintendent or Designee shall develop an individual services agreement for each student to be placed in a nonpublic, nonsectarian school or agency based on the student's IEP. Each individual services agreement shall specify the length of time authorized in the student's IEP for the nonpublic, nonsectarian services, not to exceed one year. Changes in a student's educational instruction, services, or placement shall be made only on the basis of revisions to the student's IEP. (Education Code 56366)

The IEP team of a student placed in a nonpublic, nonsectarian school or agency shall annually review the

student's IEP. The student's IEP and individual services agreement shall specify the review schedules. (5CCR 3069)

Elementary School Districts

Prior to the annual review of a student's IEP, the Superintendent or designee shall notify any high school district to which the student may transfer of the student's enrollment in a nonpublic, nonsectarian school or agency. (5 CCR 3069) When a special education student meets the district requirements for completion of the prescribed course of study as designated in the student's IEP, the district shall award the student a diploma of graduation. (5

CCR
3070)

Out of State Placements

Before contracting with a nonpublic, nonsectarian school or agency outside California, the Superintendent or designee shall document the district's efforts to find an appropriate program offered by a nonpublic, nonsectarian school or agency within California. (Education Code 56365)

Within 15 days of any decision for an out-of-state placement, the student's IEP team shall submit to the Superintendent of Public Instruction a report with information about the services provided by the out-of-state program, related costs, and the district's efforts to locate an appropriate public school or nonpublic, nonsectarian school or agency within California. (Education Code 56365)

If the district decides to place a student with a nonpublic, nonsectarian school or agency outside the state, the district shall indicate the anticipated date of the student's return to a placement within California and shall document efforts during the previous year to return the student to California. (Education Code 56365)

Verification of LEA/RTC Staff Training

Commencing with the 2020-21 school year, LEAs/SELPA must verify that an NPS/RTC with which it contracts has trained staff who will have contact with students in the use of evidence-based behavior practices and interventions. LEAs/SELPA must ensure that appropriately licensed and certified persons conduct the training and that the training is consistent with California law governing restraint and seclusion (Education Code sections 49005 *et seq.*).

Referral Process for Nonpublic School Consideration

1. If all resources and options have been exhausted, the case must be scheduled for an IEP meeting to include the West End SELPA Program Manager or West End SELPA Psychologist. In order to schedule a meeting, the referring district shall submit the following to the West End SELPA Alternative Services Unit office:
 - Referral for Placement Consideration cover sheet (WESELPA 014) signed by the district office
 - Current IEP with goals and objectives
 - Current psycho-educational report
 - Assessment data supporting a change in placement (observations, academic progress)

monitoring, behavioral intervention data, FBA, private evaluations)

- Immunization record
 - Behavior Intervention Plan (BIP)
 - Other agency reports, if applicable
 - Transcripts for high school age students, if on diploma track
 - Vision/Hearing screening
 - Signature required – District director of special education
2. The West End SELPA Program Manager or West End SELPA Psychologist will review the student's file and confer with referring staff as needed.
 3. The West End SELPA Program Manager or West End SELPA Psychologist will confer with appropriate nonpublic schools to determine placement openings, admission procedures, and availability of staff to attend the IEP meeting.
 4. At the IEP meeting, team members will review data relative to assessment, program needs, and appropriate program options, both public and nonpublic.
 5. Based on the information presented, the team may recommend any of the following:
 - Additional assessment, modifications, and/or related services.
 - A district or county operated program within the West End SELPA.
 - A public program outside the West End SELPA.
 - State schools.
 - Nonpublic schools.

The school District of residence is responsible for coordinating and completing any triennial assessments.

Legal References:

EDUCATION

CODE

56034-56035	Definitions of nonpublic, nonsectarian school and agency
56042	Placement not to be recommended by attorney with conflict of interest
56101	Waivers
56163	Certification
56168	Responsibility for education of student in hospital or health facility school
56195.8	Adoption of policies
56342.1	Individualized Education Program; placement
56360-56369	Implementation of Special Education
56711	Computation of state aid
56740-56743	Apportionments and reports
56760	Annual budget plan; service proportions
56775.5	Reimbursement of assessment and identification costs

[Assembly Bill 1172 - Amended Ed. Code sections 51225.2, 56365, 56366.1, 56366.4, and 56366.10](#)

FAMILY CODE

7911-7912	Interstate compact on placement of children
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GOVERNMENT CODE

7570-7587 Interagency responsibilities for providing services to children with disabilities, especially:
7572.55 Seriously emotionally disturbed child; out-of-state placement

WELFARE AND INSTITUTIONS CODE

362.2 Out-of-home placement for IEP
727.1 Out-of-state placement of wards of court

CODE OF REGULATIONS, TITLE 5

3001 Definitions
3060-3070 Nonpublic, nonsectarian school and agency services

UNITED STATES CODE, TITLE 20

1400-1487 Individuals with Disabilities Education Act

CODE OF FEDERAL REGULATIONS, TITLE 34

300.129-300.148 Children with disabilities in private schools

COURT DECISIONS

Agostini v. Felton, (1997) 521 U.S. 203, 117 S.Ct. 1997

Management Resources:

CDE LEGAL

ADVISORIES

0317.99 Nonpublic School/Agency Waivers and Reimbursement to Parents

FEDERAL REGISTER

Rules and Regulations, August 14, 2006, Vol. 71, Number 156, pages 46539-46845

WEBSITES:

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education, Office of Special Education and Rehabilitative Services:

<http://www.ed.gov/about/offices/list/osers>

WEST END SPECIAL EDUCATION LOCAL PLAN AREA

BP 6159.2

Adopted:

CLASSIFICATION: Instruction

Revised:10/28/20

First Reading: 11/10/20 CAC

**SUBJECT: NONPUBLIC, NONSECTARIAN SCHOOL AND
AGENCY SERVICES FOR SPECIAL EDUCATION**

Second Reading:

Adopted:

The Superintendents' Council recognizes its responsibility to provide all district students, including students with disabilities, a free appropriate public education in accordance with law. It further recognizes that public schools cannot provide services to meet the needs of all exceptional children. Some children will need such individualized and specialized services as can only be provided outside public education. When the district is unable to provide direct special education and/or related services to students with disabilities, the West End SELPA may enter into a contract with a nonpublic, nonsectarian school or agency to meet the students' needs as determined through the individualized education program (IEP) process. Nonpublic school services are an instructional component of the WESELPA administrative unit. Nonpublic school services will be provided only when the IEP team determines that no appropriate public education alternative placements exist to meet the individual student's needs.

In selecting nonpublic, nonsectarian schools or agencies with which the district may contract for the placement of any district student with disabilities, the Superintendent or designee shall follow the procedures specified in law and accompanying administrative regulation. When entering into agreements with nonpublic, nonsectarian schools or agencies, the Council shall consider the needs of the individual student and the recommendations of the IEP team. Services will be provided in accordance with the NPS or NPA Master Contract and Individual Services Agreement (ISA). The Superintendent or designee shall notify the Board prior to approving an out-of-state placement for any district student.

In order to ensure that the student is being provided such a program within the least restrictive environment, the IEP team shall utilize such nonpublic school services only after exploring all public school program alternatives. After thoroughly reviewing available services, and if all resources and options have been exhausted, the case must be scheduled for an IEP meeting to include a West End SELPA Program Manager or West End SELPA Program Specialist and District Special Education Director or representative. When the IEP Team determines that nonpublic school services are required, a contract for such services shall be developed and entered into by the West End SELPA Administrator. Such contracts will be developed only after the parent has agreed to the placement.

No district student shall be placed in a nonpublic, nonsectarian school or agency unless the student's individualized education program (IEP) team has determined that and that the nonpublic, nonsectarian school or agency placement is appropriate for the student. In accordance with law, any student with disabilities placed in a nonpublic, nonsectarian school or agency shall have all the rights and protections to which students with disabilities are generally entitled, including, but not limited to, the procedural safeguards, due process rights, and periodic review of his/her IEP. (Education Code 5619.8, 56342.1)

Prior to entering into a contract to place any student in a nonpublic, nonsectarian school or agency, the Superintendent or designee shall verify that the school or agency is certified to provide special education and related services to individuals with disabilities in accordance with Education Code 56366 and conduct a

minimum of one onsite visit to an NPS/RTC with which they have a master contract before placing a student in the NPS/RTC if the LEA does not currently have any students enrolled in the NPS/RTC.

In addition, the Superintendent or designee shall monitor, on an ongoing basis, the certification of any nonpublic, nonsectarian school with which the district has a contract to ensure that the school or agency's certification has not expired.

The West End SELPA will ensure that the nonpublic school meets the following standards:

- The agency has adequately trained personnel
- The agency has appropriate facilities and equipment
- The agency meets local health, fire, and safety standards

In most areas, the West End SELPA will monitor the progress of pupils in nonpublic school services **and/or placed at residential treatment centers and will conduct a minimum of one onsite visit per school year**. This review will consist of evaluating nonpublic school quarterly reports of student progress toward IEP and behavior plan goals and objectives established by the IEP team in written instructional plans, observing student during instructional time, conducting a walkthrough of the facility, report cards, and incident reports. During the period when any student with disabilities is placed in a nonpublic, nonsectarian school or agency, the student's IEP team shall remain accountable for monitoring the student's progress towards meeting the goals identified in each student's IEP.

Every attempt will be made to assure pupil progress so that a pupil may ultimately be able to return to some form of public school program. The West End SELPA Program Manager or designee shall be responsible to monitor the progress of children placed in nonpublic school programs. This Program Manager or designee shall also act as a liaison between the West End SELPA and the nonpublic school in all matters concerning a student's placement.

Individuals with exceptional needs may be enrolled concurrently in both public and nonpublic school services, provided one is the major enrollment and the other is supplemental. This determination will be made by the West End SELPA/Individual Education Program team based upon the educational needs of the exceptional student and will be provided only when this arrangement best meets these needs.

Students placed in nonpublic secondary schools must complete graduation requirements of their districts of residence, which will issue a diploma. Students will be able to participate in their districts' graduation ceremony. Students who are attending a non-public school out-of-state, and are eligible to graduate from high school, can choose to receive a diploma from the state where they are attending non-public school.

Students placed in a nonpublic school by their parents or guardians may be evaluated for special education eligibility and services by public school staff upon referral in the manner previously described for all students.

Rationale for Nonpublic School Referral

- Must be documented that there is no available public program that can appropriately meet the student's needs, even with modification.
- Must be documented that the Local Education Agency (LEA) attempted supports and services.

- Must be documented the impact of the attempted supports and servi
- Must be documented that no existing contracting agency (e.g. CCS, Regional Center) can meet the student’s needs appropriately.
- Must be documented that the service is required for the student to benefit from an educational program.
- All public resources must be considered and found to be inappropriate.
- Must have statement on IEP indicating, “Student should be considered for a more restrictive placement.” District should not indicate the name of a specific non-public school.

In accordance with Education Code 56366.2, the Superintendent or designee may apply to the Superintendent of Public Instruction to waive any of the requirements of Education Code 56365, 56366, 56366.3, and 56366.6.

Legal References:

EDUCATION CODE

- 56034-56035 Definitions of nonpublic, nonsectarian school and agency
- 56042 Placement not to be recommended by attorney with conflict of interest
- 56101 Waivers
- 56163 Certification
- 56168 Responsibility for education of student in hospital or health facility school
- 56195.8 Adoption of policies
- 56342.1 Individualized Education Program; placement
- 56360-56369 Implementation of Special Education
- 56711 Computation of state aid
- 56740-56743 Apportionments and reports
- 56760 Annual budget plan; service proportions
- 56775.5 Reimbursement of assessment and identification costs
- Assembly Bill 1172 - Amended Ed. Code sections 51225.2, 56365, 56366.1, 56366.4, and 56366.10

FAMILY CODE

- 7911-7912 Interstate compact on placement of children

GOVERNMENT CODE

- 7570-7587 Interagency responsibilities for providing services to children with disabilities, especially:
- 7572.55 Seriously emotionally disturbed child; out-of-state placement

WELFARE AND INSTITUTIONS CODE

- 362.2 Out-of-home placement for IEP
- 727.1 Out-of-state placement of wards of court

CODE OF REGULATIONS, TITLE 5

- 3001 Definitions
- 3060-3070 Nonpublic, nonsectarian school and agency services

UNITED STATES CODE, TITLE 20

- 1400-1487 Individuals with Disabilities Education Act

CODE OF FEDERAL REGULATIONS, TITLE 34

300.129-300.148 Children with disabilities in private schools
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<http://www.ed.gov/about/offices/list/osers>

Section B: Governance and Administration

SELPA: West End SELPAFiscal Year: 2020-21

11) Receive training regarding the selection and utilization of parent surrogates.

Parent education is facilitated through the network and communication of the Community Advisory Committee. Informative presentations are given during some CAC meetings to provide parent education. In depth parent training series are available through the SELPA to CAC members and all parents in the districts served by the SELPA. The CAC members continuously seek to recruit additional parents to participate in the meetings and activities.

Parent/Guardian and Community Outreach efforts shall be maintained by the SELPA through the CAC as well as through SELPA online/digital media formats through the SELPA website and/or other online publications as deemed necessary by the SELPA to ensure outreach efforts are maintained by the SELPA in providing a means for parents/guardians and community members to have increased access to resources related to awareness of supports afforded to families for students with special education.

24) COMMUNITY ADVISORY COMMITTEE MEMBERSHIP (Education Code 56205) See Appendix C for CAC Bylaws, Section 4.01.

25) BEHAVIORAL INTERVENTIONS FOR SPECIAL EDUCATION STUDENTS (Education Code 3001, 5CCR 3052, CFR 300.346-300.520, 56341(c)(2))

The SELPA shall develop procedures regarding behavioral assessment and intervention to guide all staff members and parents in responding to students with challenging behaviors. Behavioral assessment and intervention plans will be considered when a student's disciplinary actions constitute a "change of placement," when behaviors impede the learning of the student or others, and when behaviors occur that are dangerous to the student and others.

The West End SELPA has Policies and Procedures which outline the behavioral interventions for students receiving special education services within the West End SELPA region.

26. EMERGENCY CONDITIONS AND DISTANCE LEARNING PROVISION (Education Code § 56345(a)(9)), Education Code § 43500, Education Code § 43501

During times of emergency conditions and/or distance learning for students with special education, the West End SELPA shall maintain procedures for supporting the facilitation of IEP meetings necessary for students when the SELPA is requested and/or required to facilitate such meetings via alternative platforms to include virtual/web based, phone conference, and any other means applicable that ensure state and county public health orders are maintained while supporting IEP meeting facilitation. SELPA IEP facilitation during emergency conditions and/or distance learning provisions for students may occur as needed when requested to do so by the local LEA, parent/guardian, non-public school/non-public agency, and/or a meeting requested to support alternative dispute resolution efforts.

IMPLEMENTATION OF ADMINISTRATIVE FUNCTIONS (Education Code 56195(b)(3)(c)(2), 56195.1, 56205 (a)(12)(D)(ii), 56205(a)(12)(D)(ii)(IV))

The San Bernardino County Superintendent of Schools is designated as the Responsible Local Agency (RLA) for the West End SELPA. It shall be responsible for functions such as, but not limited to:

1) Receipt and distribution of special education funds to district accounts for the operation of special education programs and services.

Community Advisory Committee
Telephonic Meeting
September 8, 2020
MINUTES

<u>District</u>	<u>Present</u>	<u>Absent</u>
Alta Loma	Erin Kouyoumdjian	
Chaffey Joint	Sharon Neault	
Chaffey Joint	Layla Spry	
Cucamonga	Maela Tanigawa	
Etiwanda	James Cobb	
Mt. Baldy	William Dolphin	
Upland	Stephanie Varnon-Hughes	
IRC	Robin Ferguson, Gabriela Hernandez, Anthony Duenez	
WESELPA	Ricky Alyassi, Tim Chatkoo, Karen Johnson	

Introductions

Meeting called to order at 5:55 p.m.

A. ADMINISTRATIVE ITEMS:

1.. Acceptance of Agenda for September 8, 2020

Motion made by Maela Tanigawa to approve the agenda for September 8, 2020 as presented, second by Erin Kouyoumdjian motion carried on an 8-0-0-0 vote.

Ayes: Erin Kouyoumdjian, Sharon Neault, Layla Spry, Maela Tanigawa, James Cobb, William Dolphin, Stephanie Varnon-Hughes, Robin Ferguson,

Nays: 0

Abstain:0

Absent: 0

*not in the vote count Gabrielle Hernandez, Anthony Duenez

2. Review Members Attendance

Members attendance was reviewed and recorded.

3. SELPA Administrators Report

Ricky Alyassi presented a PowerPoint with the following information: Local Plan update on the five sections within the Local Plan, approval of submission of Section D and E, Annual Budget and Annual Service Plan to California Department of Education, revisions for review and approval on Section B Governance and Administration, timelines for completion of the Local Plan, compliance complaint 10 year summary, Office of Administrative Hearings 10 year summary.

4. District Reports

Erin Kouyoumdjian reported for Alta Loma School District that the District began school a week later than usual to prepare staff on how to provide services in a distance learning format with efficiency in setting up google classrooms, use of document cameras to display information on the monitor, break-out rooms, scheduling meetings and appointments along with virtual IEP's. and virtual therapy. Both teachers and service providers sent out individualized academic packets and supplemental online instruction. With safety precautions in place, students are being assessed in-person to complete initial and triennial assessments. Instructional aides are reporting to sites and supporting students in the distance learning format along with our behavior health team working closely with parents that are struggling with their child staying on task. All administrators have been trained to recognized signs of mental health distress in students and support offered. A mental health training for parents to recognize signs and supports is in the planning stages. The District is looking to begin in-person services to student with safety at the highest level.

Maela Tanigawa reported for Cucamonga School District stated Cucamonga is striving for the best outcome for distant learning during these times. Cucamonga is working on program improvements that include social/emotional learning,

inclusion, math and language achievements. The hiring of a math consultant has seen a 2% growth in State testing scores. Teachers are receiving continuous trainings both in math and reading programs to support all students. Maela stated Cucamonga is crushing it on the great job they are doing in these times.

Robin Ferguson stated the Department of Developmental Services granted an extension for students that have not received an assessment or IEP through their school, which allows Inland Regional Center to continue providing services until the school district can hold the appropriate meeting.

B. PUBLIC COMMENT: None

C. DISCUSSION ITEMS:

1. WESELPA 2019-20 Compliance Summary

This item was addressed in the SELPA Administrators report.

2. WESELPA 2019-20 Due Process Summary

This item was addressed in the SELPA Administrators report.

3. 2021- Projected AB602 Funding Model

Tim Chatkoo presented the projected AB602 funding model.

4. Standing Committee: a) Local Plan Review and Legislative Committee b) Art and Writing Contest "Count on Me" c) Parent & Community Education Committee d) Public Information and Membership Committee

The following members will serve as chair for the following committees: Sharon Neault – Local Plan and Legislative Committee, Layla Spry - Art & Writing Showcase, Stephanie Varnon-Hughes – Parent & Community Education Committee, Maela Tanigawa – Public information and Membership Committee

5. Review of Local Plan Revision a) Section A – Contracts and Certificates b) Section B – Governance and Administration

Members reviewed the additions made to Section B Governance and Administration. An emergency provisions and distant learning description was added along with a community outreach efforts description. This information will be presented to all WESELPA governance committees.

D. BUSINESS ACTION ITEMS:

1. Approval of CAC Minutes of May 5, 2020

Motion made by Erin Kouyoumdjian to approve the Community Advisory Committee minutes of May 5, 2020, second by Layla Spry. Motion carried on an 8-0-0-0 vote

Ayes: Erin Kouyoumdjian, Sharon Neault, Layla Spry, Maela Tanigawa, James Cobb, William Dolphin, Stephanie Varnon-Hughes, Robin Ferguson,

Nays: 0

Abstain: 0

Absent:

not in the vote count Gabrielle Hernandez, Anthony Duenez*

2. Approval of 2020-21 CAC Presentation Topics

Robin Ferguson motioned to accept the topics for 2020-21 Community Advisory Committee presentations, second by Erin Kouyoumdjian, motion carried on an 8-0-0-0 vote. The following are the topics and dates for presentations: October 6, 2020 Virtual IEP Overview for Parents Presented by Jeff Frazier, WESELPA School Psychologist. February 9, 2021 Stress and Resilience Presented by Julia Sutton, Social Worker. April 6, 2021 Life After High School- Resource Fair

Ayes: Erin Kouyoumdjian, Sharon Neault, Layla Spry, Maela Tanigawa, James Cobb, William Dolphin, Stephanie Varnon-Hughes, Robin Ferguson

Nays: 0

Abstain: 0

Absent:

*not in the vote count Gabrielle Hernandez, Anthony Duenez

3. 2020-21 CAC Chair Nomination and Election

Motion made by Maela Tanigawa to nominate Sharon Neault for CAC Chairperson, second by Layla Spry, motion carried on an 8-0-0-0 vote.

Ayes: Erin Kouyoumdjian, Sharon Neault, Layla Spry, Maela Tanigawa, James Cobb, William Dolphin, Stephanie Varnon-Hughes, Robin Ferguson, **Nays:** 0

Abstain:0

Absent:

*not in the vote count Gabrielle Hernandez, Anthony Duenez

4. 2020-21 CAC Chair-Elect Nomination and Election

Motion made by Sharon Neault to nominate Maela Tanigawa for CAC Chair-Elect, second by Erin Kouyoumdjian, motion carried on an 8-0-0-0 vote.

Ayes: Erin Kouyoumdjian, Sharon Neault, Layla Spry, Maela Tanigawa, James Cobb, William Dolphin, Stephanie Varnon-Hughes, Robin Ferguson,

Nays: 0

Abstain:0

Absent:

*not in the vote count Gabrielle Hernandez, Anthony Duenez

5. 2020-21 CAC Parliamentary Nomination and Election

Motion made by Sharon Neault to nominate Stephanie Varnon-Hughes as CAC Parliamentary, second by Layla Spry, motion carried on an 8-0-0-0 vote.

Ayes: Erin Kouyoumdjian, Sharon Neault, Layla Spry, Maela Tanigawa, James Cobb, William Dolphin, Stephanie Varnon-Hughes, Robin Ferguson,

Nays: 0

Abstain:0

Absent:

*not in the vote count Gabrielle Hernandez, Anthony Duenez

E. FUTURE AGENDA ITEMS - None

F. ADJOURNMENT: Meeting adjourned at 6:48 p.m.

The West End Special Education Local Plan Area
Community Advisory Committee (CAC) D-2

Invites you to attend a Virtual Presentation

The presentation is open to all parties interested in the welfare of children with special needs.

There is **no** pre-registration or fee for attending.

***Student Work Base Transition Programs:
WorkAbility and Transition Partnership Program***

Presented by: West End SELPA's Vocational Department

When/Cuando: Tuesday, February 9, 2020

Time/Hora: 5:30 – 6:00

Where/Lugar: Virtual

Meeting

Para información en Español si necesita un intérprete para la reunión, por favor comuníquese al (909) 476-6161

Transition Partnership Programs (TPP) provides enhanced, coordinated vocational services, employment preparation, job development, and short-term support services to successfully transition students with disabilities into meaningful employment

WorkAbility I (WAI) program is funded and administered by the CDE. The WAI program provides comprehensive pre-employment skills training, employment placement and follow-up for high school students in special education who are making the transition from school to work, independent living, and postsecondary education or training. Program services are appropriate to individual student needs, abilities, and interests.

Virtual Meeting Link:

Meeting ID :

Meeting Passcode:

NOTICE: Individuals requiring special accommodation, including but not limited to an American Sign Language interpreter, accessible seating or documentation in accessible formats, should contact Karen Johnson at (909) 476-6131, at least five days before the presentation date.

Please visit the West End SELPA website at: weselpa.sbcss.k12.ca.us

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