

West End Special Education Local Plan Area  
**Program Advisory Committee**  
 January 14, 2019  
AGENDA  
 1:30 – 4:00

ITEM	HAND -OUT	PRESENTER
<b>A. ADMINISTRATIVE ITEMS</b>		
1. Acceptance of Agenda – January 14, 2019	*	Susan Bobbitt-Voth
2. Approval of Meeting Minutes -December 3, 2018	*	Susan Bobbitt-Voth
3. SELPA Administrator’s Report	-	Susan Bobbitt-Voth
4. Directors’ Reports	-	District Directors

**B. PUBLIC COMMENT**

The West End SELPA Program Advisory Committee welcomes comments and/or questions from visitors. Should anyone in attendance wish to make comments or ask questions, he/she may voluntarily complete a speaker information form, located on the table in the back of the room. The form will be collected by the PAC Secretary and given to the PAC Facilitator.

Comment Card Color	To Address	Time Limit	When Heard	Response
Blue	Non-agenda Items	Each individual will be given three (3) minutes to comment. The time allotted for public comment on a single item will be 20 minutes’ total	Comments or questions on non-agenda items will be heard during Public Comment.	Non Agenda items cannot be acted upon at the meeting. The PAC Secretary will summarize the comments and the PAC committee will determine next steps
White	Agenda Item	Comments on an agenda item will be limited to three (3) minutes per individual. The time allotted for any single item will be 20 minutes’ total	Comments on agenda items will be heard before the PAC members discuss the item and prior to the vote.	Per the Brown Act requirements, the PAC members may respond briefly to public comment.

**C. PROGRAM ITEMS:**

1. Program Transfer Review and Recommendation for 2019-20	*	Susan Bobbitt-Voth
2. Independent Educational Evaluating (IEE) 2 <sup>nd</sup> Reading and Recommendation <ul style="list-style-type: none"> <li>• AR 6159.8 IEE Cost Revised</li> </ul>	*	Royal Lord
3. SBCSS Preschool Funding Workgroup Recommendations <ul style="list-style-type: none"> <li>a. 2018-19 Allocation Based on Prior Year Proportionate Share</li> <li>b. Beginning 2019-20 Allocation Based on District of Residence</li> </ul>	*	Tim Chatkoo
4. WESELPA Personnel Committee Staffing Recommendation	*	Susan Bobbitt-Voth

**D. FUTURE AGENDA ITEMS**

**E. ADJOURNMENT**

NOTICE: Individuals requiring special accommodation, including but not limited to an American Sign Language interpreter, accessible seating or documentation in accessible formats, should contact Karen Johnson at (909) 476-6131, at least two days before the meeting date.

**Meeting location for the Program Advisory Committee** will be held at 8265 Aspen Ave., Rancho Cucamonga, CA 91730. Agendas for scheduled meetings are available for public inspection 72 hours before a regular meeting. You may request an agenda packet by calling (909) 476-6131, 72 hours before the scheduled meeting. A fee of ten cents (.10) per page will be charged on copied agenda packet.

\* Handout Included

\*\*Handout to be distributed at Meeting

-No Handout

WEST END SPECIAL EDUCATION LOCAL PLAN AREA  
PROGRAM ADVISORY COMMITTEE  
December 3, 2018  
MINUTES

District	Present	Absent
Alta Loma		Lori Thompson
Central	Susan Kohn	
Chaffey Joint	Kelly Whelan	
Chino Valley	Anne Ingulsrud	
Cucamonga	Lorena Arias-Aguilar	
Etiwanda	Beth Freer	
Mountain View	Jan Van Dyke	
Mt. Baldy		
Upland		Anthony Farenga
SBCSS School Services	Peggy McFee	
SBCSS	Jennifer Alvarado	
WESELPA	Susan Bobbitt-Voth, Royal Lord, Tim Chatkoo, Garth Armit, Karen Johnson	
Guest speaker - Michelle Brown		

Meeting called to order by Susan Bobbitt-Voth at 1:34 p.m.

**A. ADMINISTRATIVE ITEMS:**

1. Acceptance of Agenda –December 3, 2018

The Program Advisory Committee agenda for December 3, 2018 was accepted as presented.

2. Approval of Meeting Minutes –September 17, 2018

Minutes of the September 17, 2018 meeting was accepted as presented.

3. Review of Parking Lot Items - None

4. SELPA Administrator's Report

A Power Point presentation was provided with the following information: ADR Parent Series topics and dates for winter 2019, AB 1808 Local Plan development, new additional requirements of an annual assurance support plan, RS/PS funding returned to SELPAs, geographic leads throughout the State along with SELPA leads to improve outcomes in students with special needs. The SELPA content leads will build in areas of early childhood preschools, inclusive environments, access to quality curriculum and instruction and transition. WESELPA staffing needs to be addressed with a personnel committee being formed. Susan Bobbitt-Voth wished all happy holidays.

5. Directors Report

Peggy McFee requested to have Jennifer Alvarado update members on comments from the Finance Advisory meeting held earlier. The item of discussion was the First CLASS infant program and concerns that the rising cost is resulting in this program becoming a fee-for-service, which adds to other areas encroaching on districts budgets. Question was asked what County's attempts have been to help mitigate cost within this program. Jennifer stated they have contacted Inland Regional Center to see if there was any additional funding and there was no additional funding. County has reduced para-educators where they could, and Jennifer stated this is a problem throughout the State with several programs already implementing a fee-for-service. Jennifer mentioned that there is the million dollars contributed by the County that was given to the SELPA to ease the projected increase of County fee-for-service programs a few years back, but never was needed and is at the Superintendents' Council discretion for use. The other conversation was regarding the meal payments and the no shaming law causing negative lunch balances. A question as to what the County is doing to help communicate this to parents and district of residence. Peggy McFee stated if the principal is alerted that there is an unpaid balance, then the principal will contact the parent regarding the balance, but stressed communication is needed for them to help collect the fee. It was stated that members agreed that the district of residence will be responsible for payment and the cafeteria lead needs to communicate immediately when there is an unpaid charge.

**B. PUBLIC COMMENT – None**

## **C. PROGRAM ITEMS:**

### **1. Review of 2019-10 District Program Transfers**

It was stated there was a request from Finance Advisory members to extend the program transfer timeline considering the First CLASS information received. Subsequently, the Superintendents' Council would have the opportunity to approve the extension of the deadline, then approve to accept the transfers; as a two-part process. It was stated that any new transfer requests need to be submitted by December 10, 2018. Susan asked Jennifer Alvarado to address what she had cautioned Finance Advisory members on regarding cost of a program when a take back happens. Jennifer stated with program take backs the magnitude of cost savings is only if there are many students transferred, which could eliminate staff to support the savings, but if only a small number of students are returned then there are no savings and possibly a higher cost going to districts that utilize the program. Information on pending transfers were reviewed.

### **2. Transition from CASEMIS to CALPADS Update**

Michelle Brown stated that the former CASEMIS page has been replaced by CALPADS students and CALPADS services and most fields have been crossed over with some fields completely different. Michelle commended district staff for doing a wonderful job in cleaning up the fields for the transfer over on a short notice. Anna Ingulsrud thanked Michelle for all her support with district staff. It was stated next year's information will be pulled by the CDE in October of 2019. Michelle stated she is in communication regarding SSID numbers and needs a list of CALPADS staff in our districts so CDE can contact them regarding the issuance of SSID numbers.

### **3. Fiscal Notifications**

The following fiscal notifications were presented and reviewed: 2018-19 mental health funding model projection, 2018-19 SELPA administrative budgets 1<sup>st</sup> Interim update, Maintenance of effort SEMA/SEMB/SYT, excess cost calculation, table 8, 2017-18 Final SBCSS transportation excess cost transfer, 2018-19 initial 50% SBCSS transportation excess cost transfer.

### **4. SBCSS Preschool Funding Workgroup Recommendations**

For 2018-19, the preschool local grant is being combined with the Local Assistance Entitlement grant thus eliminating the separate grant for preschool. Historically, the preschool local grant has been allocated to SBCSS to support their First CLASS program. The workgroup recommended that the 2018-19 combined grant award will set aside a 6.3625% for the SBCSS First CLASS program with the remaining balance being distributed by current methods of prior year December 1 CASEMIS count by District of Service. The second recommendation by the workgroup is for the 2019-20 year to have the Local Assistance grant be entirely distributed by prior year December 1 CASEMIS count, and using district of residence and not the current method of district of service. Jennifer Alvarado stated that the variance total for each district is not a true picture due to the adjustment in the AB602 funding with this model. Program Advisory members agreed to follow the recommendations set forth by Finance Advisory. It was stated that an email will be sent out to try and capture a more detailed picture when receiving the Local Assistance Entitlement and the bottom line of the adjustment of AB602 funding.

### **5. X-Pot Workgroup Recommendations**

Recommendations from the X-Pot workgroup addressed the reserve, return, and the change of name for this model. The workgroup recommended to change the reserve amount to \$400,000.00, which if approved would be fully funded using the 2017-18 ending balance of \$547,074.66. The remaining \$147,074.66 would be returned to districts by a combination of ADA and usage. The amount of the return based on ADA will coincide with the percentage of the ending balance that came from the RSPS program. The amount of the return based on usage will coincide with the percentage of the ending balance that came from the X-Pot. The recommended new name for this funding model is Joint Risk Fund. Program Advisory members agreed with the recommendations set forth by the workgroup.

### **6. Independent Educational Evaluation (IEE)**

Royal Lord presented a first reading of the IEE policy with changes to the cost structure to ensure a collective number of qualified assessors are maintain on the approved list.

## **D. COMMUNICATION:**

Susan Bobbitt-Voth congratulated Lori Thompson on her new position as Assistant Superintendent in Alta Loma School District.

**E. ADJOURNMENT:** Meeting was adjourned at 2:36 p.m.

## ADDITIONAL PROGRAM TRANSFERS AFTER SEPTEMBER DEADLINE

District Requesting	Program	Location	#Teachers	# Aides	# District Students	
Alta Loma	Occupational Therapy	Alta Loma to SBCSS	NA	NA	24	

District Requesting	Program	Location	#Teachers	# Aides	# District Students	
Etiwanda	First Class	SBCSS to Etiwanda	NA	NA	19	

## TRANSFERS RECEIVED ON SEPTEMBER DEADLINE

District Requesting	Program	Location	# Teachers	# Aides	# District Students	
Cucamonga	LSH – First Class	SBCSS to Cucamonga	1	0	5	
Cucamonga	Moderate/Severe 4 <sup>th</sup> – 5 <sup>th</sup> grade	Cucamonga to SBCSS	1	1	2	

District Requesting	Program	Location	# Teachers	# Aides	# District Students	
Mountain View	First Class	SBCSS to MVSD	1	0	8	
Mountain View	LSH - Preschool	SBCSS to MVSD	1	0	19	

District Requesting	Program	Location	# Teachers	# Aides	# District Students	OT Students Attending SBCSS Classes
Chaffey Joint	Occupational Therapy	SBCSS to Chaffey	NA	NA	117	39

**WEST END SPECIAL EDUCATION LOCAL PLAN AREA**

AR 6159.8

CLASSIFICATION: Instruction

**Adopted: 4/28/17**  
**Revised: 9/26/18**  
**First Reading:**  
**Second Reading:**  
**Adopted:**

**SUBJECT: INDEPENDENT EDUCATIONAL EVALUATION –  
CRITERIA**LOCATION LIMITATIONS FOR EVALUATORS

Independent Educational Evaluators must be located within 45 miles of the West End SELPA office located at 8265 Aspen Ave., Rancho Cucamonga, CA 91730. Independent Evaluators outside this area will be approved only on an exceptional basis, providing the parents can demonstrate in writing the necessity of using personnel outside the specified area. The parents should submit this in writing to the school district's Director of Special Education. If it is determined that exceptional circumstances do not exist, the district may file for a due process hearing to demonstrate the parents' selected evaluator does not meet the SELPA criteria.

COST LIMITATIONS FOR EVALUATIONS

The cost of independent educational evaluations shall be subject to the maximum allowable amounts specified in this policy, which shall include observations, administration and scoring of tests, report writing, and attendance (in person or telephonically) at the IEP team meeting to discuss the findings if invited by the school district. Costs above the maximum allowable amounts specified in this policy will not be approved unless the parent can demonstrate in writing that unique circumstances justify going above the pertinent maximum allowable amount. The parents should submit this in writing to the school district's Director of Special Education. If it is determined that exceptional circumstances do not exist, the district may file for a due process hearing to demonstrate the parents' selected evaluator does not meet the SELPA criteria.

As part of the contracted independent educational evaluation, the examiner must provide to the school district protocols of all the assessments conducted, and provide a written report to the school district prior to the IEP team meeting. Independent evaluators must release their assessment information, including protocols and results to the district/SELPA prior to receipt of payment for services. The results of the independent evaluation will be considered in any IEP team decision made with respect to the provision of a free appropriate public education with regard to the student with disabilities as required by the IDEA and/or Section 504 of the Rehabilitation Act of 1973. However, the IEP team's obligation to consider the independent educational evaluation does not obligate the team to accept the evaluation and/or any or all of its recommendations.

QUALIFICATIONS FOR EVALUATORS

All independent educational evaluations must be conducted by persons competent to perform the assessment as determined by this criteria, as well as any other criteria, the school district uses when it conducts an assessment to the extent those criteria are consistent with the parent's right to an independent educational evaluation. All independent educational evaluations must be conducted in accordance with all of the requirements and limitations of state and federal law that apply to school district assessments, including but not limited to observing the student in the appropriate setting (E.C. §§ 56327) and conducting evaluations in accordance with Education Code § 56320. Independent evaluators with credentials other than those listed below will not be approved unless the parent can demonstrate in writing the necessity of using an evaluator meeting other qualifications. The parents should submit this in writing to the school district's Director of Special Education. If it is determined that exceptional circumstances do not exist, the district may file for a due process hearing to demonstrate the parents' selected evaluator does not meet the SELPA criteria.

CONFLICT OF INTEREST

If the parents' selected evaluator is later sought to provide services, the District/SELPA reserves the right to refuse to allow the evaluator to provide the recommended services due to a potential conflict of interest. Likewise, the District/SELPA may, in its discretion, refuse to fund services from an individual or agency who has conducted an independent educational evaluation for a particular student.

Type of Assessment	Range	Qualifications
Academic Achievement	\$1000 - \$1500	Credentialed Special Education Teacher Credentialed School Psychologist Licensed Educational Psychologist Licensed Clinical Psychologist
Adaptive Behavior	\$500 - \$1000 <del>\$500.00</del>	Credentialed Special Education Teacher Credentialed School Psychologist Licensed Educational Psychologist Licensed Clinical Psychologist
Assistive Technology	\$700 - <del>\$900</del> <u>\$1500</u> <del>\$800.00</del>	Credentialed Special Education Teacher Credentialed Speech and Language Pathologist Licensed Speech and Language Pathologist Credentialed Assistive Technology Specialist
Auditory Acuity	\$300 - \$500 <del>\$300.00</del>	Licensed or Credentialed Audiologist Credentialed Speech and Language Pathologist Licensed Speech and Language Pathologist
CAPD (Central Auditory Processing)	\$700 - \$1500	Licensed or Credentialed Audiologist
Auditory Perception	\$300 - \$500	Credentialed Speech and Language Pathologist Licensed Speech and Language Pathologist Credentialed School Psychologist Licensed Educational Psychologist
Cognitive	\$ 650 - \$850	Credentialed School Psychologist Licensed Educational Psychologist Licensed Clinical Psychologist
Health	\$ 250 - \$300	Licensed Physician Credentialed School Nurse
Neuro-psychological	\$3500 - <del>4500</del> <u>\$5000</u>	Licensed Educational Psychologist Licensed Marriage and Family Therapist Licensed Clinical Psychologist Licensed Psychiatrist
Motor (OT)	\$400 - \$500	Licensed Physical Therapist Licensed Occupational Therapist Credentialed Adaptive Physical Education Specialist Credentialed Teacher of the Physically Impaired

Occupational Therapy	\$500 - <del>\$1300</del> <u>\$1800</u>	Licensed Physical Therapist Licensed Occupational Therapist Credentialed Adaptive Physical Education Specialist Credentialed Teacher of the Physically Impaired
Physical Therapy	\$500 - <del>\$1300</del> <u>\$1700</u>	Licensed Physical Therapist
Visual Motor Integration	\$250 - <u>\$350</u>	Credentialed School Psychologist Licensed Educational Psychologist Licensed Occupational Therapist
Visual Acuity / Perception Developmental Vision	\$500 - \$1000	Licensed Ophthalmologist Optometrist
Functional Vision	\$200 - 300	Credentialed Teacher of the Visually Impaired
Speech and Language	\$800 - <del>\$1500</del> <u>\$1700</u>	Credentialed Speech and Language Pathologist Licensed Speech and Language Pathologist
Social Emotional	\$700 - \$900	Credentialed School Psychologist Licensed Educational Psychologist Licensed Clinical Social Worker Licensed Marriage and Family Therapist Licensed Clinical Psychologist Licensed Psychiatrist
Transition/Vocational	\$1000 - <del>\$1500</del> <u>\$2500</u>	Credentialed Special Education Teacher Credentialed School Psychologist
Behavior (FBA)	\$ 1000 - <del>\$3000</del> <u>\$3500</u>	Credentialed School Psychologist with BICM or BCBA Certification Licensed Educational Psychologist with BICM or BCBA Certification
Psychological Education To include, by not limited to: Academic Adaptive Behavior Cognitive Visual Motor Social Emotional	\$3000 - \$4000	Credentialed School Psychologist Licensed Educational Psychologist Licensed Marriage and Family Therapist Licensed Clinical Psychologist Licensed Psychiatrist



Legal References:

20 U.S.C. 1414(a)(1)(A) – Evaluations and re-evaluations  
20 U.S.C. 1415(b)– Right to independent educational evaluation

34 CFR 300.321 – Re-evaluations  
34 CFR 300.502 – Independent Educational Evaluations  
Comments to 34 CFR 300.502 Independent Educational Evaluations  
34 CFR 300.505 – Parent Consent – Evaluation  
34 CFR 300.537 – Re-evaluations

Education Code section 56327 – Assessment Reports  
Education Code 56329 – Independent Educational Assessments  
Education Code 56381 – Re-assessments

## SBCSS Preschool Funding Workgroup Recommendations

### Background:

The Federal Preschool Local Entitlement (formerly resource 3320) provides funding for special education and services to children with disabilities ages three through five. Historically, SBCSS has used these funds to support their First CLASS program. The First CLASS program is designed to provide speech therapy and other necessary services to district preschool students.

Beginning in fiscal year 2018/19, the California Department of Education announced the consolidation of the Federal Preschool Local Entitlement funds (formerly resource 3320) with the Local Assistance Entitlement funds (resource 3310) thus eliminating the separate grant for preschool. As a result, Local Assistance Entitlements will be allocated through resource 3310 for students ages three through twenty-one instead of the historical age range of six through twenty-one.

Workgroup meetings were held in September and December to discuss the allocation of funding to SBCSS for their First CLASS program. The workgroup made the following recommendations:

- A) **For 2018/19 only** – When the combined 18/19 grant award is received, 6.3625% of the amount will be set-aside for the First CLASS program and it will be set-aside outside of the West End SELPA AB602 Funding Model. The 6.3625% represents a proportionate share of the funds based on the two separate 17/18 grant award amounts. The remaining balance will be distributed by our current method of using the prior year Dec 1 CASEMIS count by District of Service. The one exception being that SBCSS will not receive funding for students ages three through five as funding for the First CLASS program has already been set-aside.
- B) **Beginning in 2019/20** - The 3310 Local Assistance grant will be entirely distributed by prior year December 1 CASEMIS count, but using District of Residence instead of District of Service. As such, SBCSS will not receive any 3310 Local Assistance funding. The decrease in funding for SBCSS will make the First CLASS program a Fee-For-Service (FFS) program. It will also increase the excess cost for any other FFS programs currently using 3310 Local Assistance Funding as offsetting revenue.

### Fiscal Impact:

The fiscal impact of “Recommendation A” is null as approving this recommendation keeps the distribution of funds similar to previous years.

The approval of “Recommendation B” will affect Federal and State funding for each district. At the core of our AB602 Funding Model is a distribution by ADA. If “Recommendation B” is approved, districts will receive additional funding based on their proportionate share of ADA. However, this increase in funding will not necessarily coincide with their First CLASS Fee-for-Service usage. Therefore, some districts will receive more than and some will receive less than they are accustomed to. The fiscal impact of which is estimated on the attached worksheet (last page).

# Recommendation A

**WEST END SELPA**  
**2018/19 3310 Local Assistance Entitlements**  
**Based on prior year December Pupil Count (3 - 21 year olds) - District of Service**  
**Total Grant Award: \$16,000,000 (Estimated)**

2017/18 3310 Local Assistance Grant Award 6-21 year olds	14,976,137.00	93.6375%
2017/18 3320 Preschool Local Grant Award 3-5 year olds	1,017,604.00	6.3625%
--- Total ---	15,993,741.00	100.0000%

2018/19 3310 Local Assistance Grant Award (Estimated)	16,000,000.00
First CLASS Program Set-aside	(1,018,000.00)
--- Adjusted Entitlement ---	14,982,000.00

DISTRICT	Col A CASEMIS DEC 1, 2017 PUPIL COUNT	Col B 0-2 YEAR OLD STUDENTS	Col C 3-5 YEAR OLD STUDENTS	Col D 22+ YEAR OLD STUDENTS	Col E ADJUSTED PUPIL COUNT <i>Col A thru Col D</i>	Col F TOTAL ENTITLEMENT @ 14,982,000.00
West End Student Services	953	(53)	(391)	(5)	504	619,843.00
Alta Loma	651	-	-	-	651	800,631.00
Central	529	-	-	-	529	650,589.00
Chaffey	2,908	-	-	(1)	2,907	3,575,166.00
Chino Valley	3,549	-	-	(1)	3,548	4,363,499.00
Cucamonga	285	-	-	-	285	350,506.00
Etiwanda	1,985	-	-	-	1,985	2,441,247.00
Mountain View	289	-	-	-	289	355,426.00
Mt. Baldy	7	-	-	-	7	8,609.00
Upland	1,477	-	-	-	1,477	1,816,484.00
SELPA	-	-	-	-	-	-
<b>Total</b>	<b>12,633</b>	<b>(53)</b>	<b>(391)</b>	<b>(7)</b>	<b>12,182</b>	<b>\$ 14,982,000.00</b>

DISTRICT	Col G Private School Students 6/30/2018	Col H Estimated Private School Allocation RS 3311	Col I Adjusted Private School Allocation RS 3311	Col J Local Assistance RS 3310 <i>Col F - H</i>	Col K <b>DISTRICT TO BUDGET</b> ADJUSTED TOTAL ENTITLEMENT <i>Col I + J</i>
West End Student Services	-	-	-	619,843.00	619,843.00
Alta Loma	7	8,569.00	-	792,062.00	792,062.00
Central	8	9,820.00	-	640,769.00	640,769.00
Chaffey	5	6,143.00	-	3,569,023.00	3,569,023.00
Chino Valley	20	24,590.00	-	4,338,909.00	4,338,909.00
Cucamonga	-	-	-	350,506.00	350,506.00
Etiwanda	21	25,736.00	-	2,415,511.00	2,415,511.00
Mountain View	-	-	-	355,426.00	355,426.00
Mt. Baldy	-	-	-	8,609.00	8,609.00
Upland	19	23,273.00	-	1,793,211.00	1,793,211.00
SELPA	-	-	98,131.00	-	98,131.00
<b>Total</b>	<b>80</b>	<b>\$ 98,131.00</b>	<b>\$ 98,131.00</b>	<b>\$ 14,883,869.00</b>	<b>\$ 14,982,000.00</b>

Col L CASEMIS Code 10 Count - Ages 3 thru 21 12/1/2017	Col M CASEMIS Code 20 Count - Ages 3 thru 21 6/30/2018	Col N CASEMIS Code 70 Count - Ages 3 thru 21 6/30/2018
895	-	-
647	7	-
522	8	-
2,905	3	2
3,529	20	-
285	-	-
1,971	21	-
289	-	-
7	-	-
1,464	18	1
-	-	-
<b>12,514</b>	<b>77</b>	<b>3</b>

# Recommendation B

**WEST END SELPA**  
**2019/20 3310 Local Assistance Entitlements**  
**Based on prior year December Pupil Count (3 - 21 year olds) - District of Residence**  
**Total Grant Award: \$16,000,000 (Estimated)**

	Col A	Col B	Col C	Col D	Col E	Col F
	<i>By District of Residence</i>					
DISTRICT	DEC 1, 2017 PUPIL COUNT ALL AGES	LESS: 0-2 YEAR OLD STUDENTS	LESS: 22+ YEAR OLD STUDENTS	LESS: OUT-OF-SELPA SBCSS 3 - 21 YEAR OLD STUDENTS	DEC 1, 2017 PUPIL COUNT 3-21 YEAR OLD STUDENTS	TOTAL ENTITLEMENT @
					<i>Col A + Col D</i>	
Out-of-SELPA	83			(83)	-	-
Alta Loma	721	(4)			717	918,495.00
Central	646	(2)			644	824,980.00
Chaffey	3,058		(4)		3,054	3,912,250.00
Chino Valley	3,830	(26)	(1)		3,803	4,871,737
Cucamonga	349	(3)			346	443,235.00
Etiwanda	2,074	(10)			2,064	2,644,035.00
Mountain View	331				331	424,019.00
Mt. Baldy	10				10	12,810.00
Upland	1,531	(8)	(2)		1,521	1,948,439.00
SELPA					-	-
<b>Total</b>	<b>12,633</b>	<b>(53)</b>	<b>(7)</b>	<b>(83)</b>	<b>12,490</b>	<b>\$ 16,000,000.00</b>

DISTRICT	Col G	Col H	Col I	Col J	Col K
	Private School Students 6/30/2018	Estimated Private School Allocation <b>RS 3311</b>	Adjusted Private School Allocation <b>RS 3311</b>	Local Assistance <b>RS 3310 (3320)</b> <i>Col F - Col H</i>	<b>DISTRICT TO BUDGET</b> ADJUSTED TOTAL ENTITLEMENT <i>Col I + Col J</i>
West End Student Services 3320	-	-	-	-	-
Alta Loma	7	9,831.00	-	908,664.00	908,664.00
Central	8	12,453.00	-	812,527.00	812,527.00
Chaffey	5	6,722.00	-	3,905,528.00	3,905,528.00
Chino Valley	20	27,454.00	-	4,844,283.00	4,844,283.00
Cucamonga	-	-	-	443,235.00	443,235.00
Etiwanda	21	27,874.00	-	2,616,161.00	2,616,161.00
Mountain View	-	-	-	424,019.00	424,019.00
Mt. Baldy	-	-	-	12,810.00	12,810.00
Upland	19	24,963.00	-	1,923,476.00	1,923,476.00
SELPA	-	-	109,297.00	-	109,297.00
<b>Total</b>	<b>80</b>	<b>\$ 109,297.00</b>	<b>\$ 109,297.00</b>	<b>\$ 15,890,703.00</b>	<b>\$ 16,000,000.00</b>

Col L	Col M	Col N
CASEMIS Code 10 Count - Ages 3 thru 21 12/1/2017	CASEMIS Code 20 Count - Ages 3 thru 21 6/30/2018	CASEMIS Code 70 Count - Ages 3 thru 21 6/30/2018
895	-	-
647	7	-
522	8	-
2,905	3	2
3,529	20	-
285	-	-
1,971	21	-
289	-	-
7	-	-
1,464	18	1
-	-	-
<b>12,514</b>	<b>77</b>	<b>3</b>

**3310 Local Assistance Grant - Estimated Fiscal Impact Comparison including AB602  
Recommendation A (2018/19 Method) vs Recommendation B (2019/20 Method)**

DISTRICT	Col A	Col B	Col C	Col D	Col E
	<b>Recommendation A "2018/19 Method"</b> First CLASS Set-aside; then allocated by DOS  3310 Local Assistance Proj Entitlement	<b>Recommendation B "2019/20 Method"</b> Allocated by DOR with FFS for First CLASS  3310 Local Assistance Proj Entitlement	Change in 3310 Local Assistance  (Col B - Col A)	Corresponding Change in AB602 Funding	Total Change  (Col C + Col D)
First CLASS	1,018,000.00	-	(1,018,000.00)	880,153.00	(137,847.00) (1)
West End Student Services	619,843.00	-	(619,843.00)	626,762.00	6,919.00
Alta Loma	792,062.00	908,664.00	116,602.00	(132,254.00)	(15,652.00)
Central	640,769.00	812,527.00	171,758.00	(262,204.00)	(90,446.00)
Chaffey	3,569,023.00	3,905,528.00	336,505.00	(72,445.00)	264,060.00
Chino Valley	4,338,909.00	4,844,283.00	505,374.00	(648,801.00)	(143,427.00)
Cucamonga	350,506.00	443,235.00	92,729.00	(108,642.00)	(15,913.00)
Etiwanda	2,415,511.00	2,616,161.00	200,650.00	(145,002.00)	55,648.00
Mountain View	355,426.00	424,019.00	68,593.00	(78,130.00)	(9,537.00)
Mt. Baldy	8,609.00	12,810.00	4,201.00	(4,201.00)	-
Upland	1,793,211.00	1,923,476.00	130,265.00	(55,236.00)	75,029.00
SELPA	98,131.00	109,297.00	11,166.00	-	11,166.00
<b>Total</b>	<b>16,000,000.00</b>	<b>16,000,000.00</b>	<b>-</b>	<b>-</b>	<b>-</b>

DISTRICT	Col F	Col G	Col H	Col I	Col J
	<b>Breakdown of "Total Change" (Column E above)</b>				
	Change in Revenue Distribution (ADA) (See Note 2)	Change in FFS (See Note 3)	Change in Small School Protection Adjustment (See Note 4)	Change in Private School Set-aside (See Note 5)	Total Change (Col F thru Col I) (See Note 6)
First CLASS	(1,018,000.00)	880,153.00	-	-	(137,847.00) (1)
West End Student Services	6,912.00	-	7.00	-	6,919.00
Alta Loma	66,014.00	(80,471.00)	67.00	(1,262.00)	(15,652.00)
Central	50,446.00	(138,310.00)	51.00	(2,633.00)	(90,446.00)
Chaffey	264,369.00	-	270.00	(579.00)	264,060.00
Chino Valley	299,211.00	(440,078.00)	304.00	(2,864.00)	(143,427.00)
Cucamonga	26,809.00	(42,750.00)	28.00	-	(15,913.00)
Etiwanda	155,701.00	(98,074.00)	159.00	(2,138.00)	55,648.00
Mountain View	28,154.00	(37,720.00)	29.00	-	(9,537.00)
Mt. Baldy	1,036.00	-	(1,036.00)	-	-
Upland	119,348.00	(42,750.00)	121.00	(1,690.00)	75,029.00
SELPA	-	-	-	11,166.00	11,166.00
<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

**Notes:**

- (1) Excess First CLASS revenue was used to offset the Preschool SDC FFS Program; Without a set-aside, there will be no excess First CLASS revenue
- (2) Instead of a First CLASS set-aside outside of the AB602 funding model, an additional \$1,018,000 is distributed by ADA to all members as part of the AB602 funding model
- (3) FFS based on estimated count of 175 and an estimated rate of \$5029.46 (rounded to whole dollar by district)
- (4) Changes to the revenue distribution amounts affect the Small School Protection Adjustment calculation
- (5) The Private School set-aside is based on the amount allocated to districts with private schools; Increasing the amount distributed to districts increases the amount set-aside for private schools
- (6) These totals do not factor in program takebacks of the First CLASS program; To factor in the takeback, you will need to adjust Col G by the amount of takeback (all or partial)

**Acronyms Used:**

DOR - District of Residence  
DOS - District of Service  
FFS - Fee for Service

## Personnel Committee Recommendation

### Background:

In 2017-18, the West End SELPA had a significant reduction in staff due to the loss of funding when Ontario-Montclair became a single district SELPA. The number of Program Specialists was reduced from six to two. To assist the West End SELPA in providing support and trainings for its remaining nine districts and to minimize the impact of the drastic cuts, SBCSS funded a third West End SELPA Program Specialist for the 2017-18 and 2018-19 school years. For the 2019-20 school year, SBCSS has agreed to continue to fund 50% of the position.

Per the Local Plan, a Personnel Committee was convened to project, review, and propose solutions to personnel issues as they affect the positions and programs required in WESELPA operations and to recommend proposed solutions or actions to the Superintendents' Council through the WESELPA administrator.

In December 2018, the committee met to discuss if/how the remaining 50% of the third Program Specialist may be funded. The Personnel Committee made the following recommendation:

- For 2019-20, fund the remaining 50% of the third Program Specialist out of the State AB602 funding specifically earmarked for SELPA operating costs (PSRS Allocation) and reconvene the committee to discuss if/how the position would be funded for 2020-21 and beyond.

### Fiscal Impact:

Historically, any unspent PSRS funding has been sent to districts in the form of an increased Joint Risk Fund return. The portion of the Joint Risk Fund return related to PSRS is returned to districts by proportionate share of ADA. The fiscal impact of the Personnel Committee's recommendation is outlined below:

2019/20 Program Specialist Projected Cost (w/Indirect)		174,873
Funded by SBCSS	50%	(87,436)
<b>Remaining Balance</b>		<b>87,436</b>
<b><i>Projected Decrease to Joint Risk Fund return (using % of ADA as of Oct 2018)</i></b>		
West End Student Services	0.70%	614
Alta Loma	6.53%	5,710
Central	4.89%	4,278
Chaffey	25.61%	22,389
Chino Valley	30.06%	26,286
Cucamonga	2.60%	2,277
Etiwanda	15.20%	13,292
Mountain View	2.71%	2,368
Mt Baldy	0.10%	87
Upland	11.59%	10,136
<b>Total</b>	<b>100.00%</b>	<b>87,436</b>